

Language Based Goals and Objectives

Sample goals and objectives:

Goals:

1. To promote expressive language to the 3 year level
2. To promote receptive language growth to the 4 year level
3. To establish a foundation for reading in the areas of automatic word retrieval and fluent verbal processing
4. To increase mean length of utterance (MLU) to 3.5 (44 months)
5. To develop a motor relationship between vocabulary and the physical actions required to output (decrease in visual search time)

Objectives:

1. Increase student use of Agent + Action, Action + Object, and early word variations, e.g. mine, his, *Brown Stage I to Stage II.
 - a. (During instructed activities, a minimum of 10 times per day)
2. Student will use simple verbs and the prepositions which often must accompany them (Look at, look out, put on, take off, get up, come in) *Brown Stage I to II.
 - a. (During instructed activities, a minimum of 10 times per day)
3. Increase student use of declarative and interrogative forms of the verbs “to be” and “to do”, with subject pronouns, “I,” “you,” “we,” etc. Brown Stages II to III.
 - a. (During instructed activities, a minimum of 10 times per day)
4. Student will increase use of irregular comparative and superlative forms of adjectives (“good,” “better,” “best,” and “bad,” “worse”, “worst”) Brown Stages I and II.
 - a. (During instructed activities, a minimum of 5 times per day)
5. The student will use the subject and object (I, me, he, him, her, etc.) form of the personal pronoun in combination with verbs (Look at me, take me, put it on) *Brown Stages I and II.
 - a. (During instructed activities, a minimum of 5 times per day)
6. The student will use the possessive (mine & yours) *Brown Stages I and II.
 - a. (During instructed activities, a minimum of 5 times per day)