

Using Core Words in Everyday Activities

IMPLEMENTATION ACTIVITIES

It can be difficult at first to shift from thinking about AAC in pre-programmed phrases and sentences and activity based pages to focusing on using core words. Once the shift is made; however, it becomes easy to look at using core words in natural, everyday occurrences as core words make up 75-80% of everyone's daily, natural language. Listed below are daily activities that typically occur in a classroom and ways to use core words during these activities at the one-word, two-word, and three-word level to help get the thinking process started. Notice how many of the core words and phrases can be used throughout the day in various situations and activities.

ACTIVITY	One-word	Two-word	Three-word
Calendar	"more" "that" "go" "stop" "help"	"what that?" "go more" "my turn" "get that" "I do"	"I want that" "you go more" "I need that" "read more please" "I have that"
Snack Ordering Food	"more" "eat" "go" "stop" "help"	"more please" "don't want" "want more" "more drink" "need help"	"I need help" "more drink please" "I don't like" "I want that" "I like it"
Free choice	"play" "more" "go" "stop" "help"	"I play" "my turn" "I color" "I do" "what that?"	"I play that" "I go more" "I don't like" "I want that" "I do like"
Reading	"read" "more" "go" "stop" "turn"	"I read" "you turn" "read more" "stop that" "my turn"	"I want read" "I like that" "my turn please" "you read more" "don't want read"
Math	"more" "go" "stop" "help" "that"	"I do" "need more" "need help" "get that" "put in"	"I need more" "I do that" "help me please" "don't want work" "I want turn"
Art	"more" "go" "stop" "help" "color"	"I color" "need that" "I make" "you make" "help me"	"I color that" "I get that" "I want make" "I need help" "I do that"

Music	<p>“more” “help” “go” “stop” “play”</p>	<p>“play more” “I play” “you play” “help me” “stop play”</p>	<p>“I play that” “I play more” “you play more” “I need help” “stop that please”</p>
Gardening	<p>“get” “go” “stop” “make” “help”</p>	<p>“my turn” “I do” “get that” “need help” “more please”</p>	<p>“I want that” “I need that” “I don’t like” “I like that” “need help please”</p>
Shopping	<p>“go” “more” “help” “stop” “want”</p>	<p>“I go” “my turn” “need help” “stop that” “want that”</p>	<p>“I like that” “I don’t like” “I want please” “I need help” “I get that”</p>
Making Deliveries	<p>“go” “stop” “want” “more” “work”</p>	<p>“I work” “get that” “do it” “need more” “I go”</p>	<p>“I don’t need” “I get that” “you do it” “I want help” “I need stop”</p>
Self Advocacy	<p>“my” “want” “do” “help” “stop”</p>	<p>“I do” “need help” “I don’t” “stop it” “want more”</p>	<p>“I do it” “I don’t want” “I need help” “you stop it” “I want more”</p>
Sharing	<p>“feel” “play” “go” “stop” “more”</p>	<p>“I feel” “we play” “I go” “you stop” “do more”</p>	<p>“I get it” “do you feel” “I like that” “I don’t like” “please stop that”</p>
Personal Care	<p>“help” “stop” “don’t” “go” “need”</p>	<p>“help please” “I need” “don’t need” “I stop” “you stop”</p>	<p>“I do it” “need help please” “you do that” “I need more” “I want stop”</p>

OTHER TYPICAL SCHOOL/HOME ACTIVITIES

- **Spelling**
 - Use core words as the target spelling words.
- **Journal Activities/Daily News**
 - Using core vocabulary as well as the activity row, students can put together daily journals. Even starting off basic and using the same carrier phrases each day will allow for opportunities to practice.
 - Examples include: “I feel...,” “I do...,” “I work...,” “I play...,” “I make...,” etc.
- **Student led activity**
 - Structure a daily or weekly activity that can be led by the student using the device. Structure the activity to focus on phrases and sentences with core vocabulary
- Use natural, everyday situations as an opportunity to teach language and use the device (i.e., when the child is watching television, choosing activities, playing games, etc.)