2018 CALENDAR



Saltillo

ABOUT US



Improving the quality of life is the inspiration for all of us at Saltillo Corporation. Our mission is simple: provide voices to people with communication challenges. For over 20 years, Saltillo has provided communication solutions. Founded in 1996, Saltillo strives to provide the most effective assistive technology products and robust vocabulary options along with comprehensive support and service.

Saltillo

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WHAT WILL I FIND IN THIS CALENDAR?

This calendar is designed to help you support an early communicator using Alternative and Augmentative Communication (AAC). The journey to using AAC requires a team approach. We hope you find these tips helpful in your communication journey.

Each month, you will find a general tip for using AAC in the top portion of the calendar. Reading is an important engagement activity for everyone. And it is fun! The bottom section, storytime, will offer a new book to read with ideas for target words. Target words are found in WordPower vocabulary options on Saltillo and TouchChat App with WordPower communication systems. The books are commercially available in libraries and books stores. Many of the books can also be found as "read aloud" versions on YouTube.

In addition to the book recommendation, you will find ideas to target the same words in other activities. In order to learn language and communication, we need to offer the opportunity to see, hear and use the words in various activities throughout the day and month. Repetition is key to learning the communication system. **(Tip: Check out Pinterest https://www.pinterest.com for other activity ideas)**.

The activities will be one of 6 categories:

1. **Craft**- This will provide an opportunity to explore target words while making a fun craft.
2. **Out and About-** This will provide an opportunity to practice target words while out in the community.
3. **Cooking-** This will provide an opportunity to use target words while making something delicious.
4. **App-** This will provide an opportunity to use an application (tablet or web) to explore target words.
5. **Game-** This will provide an opportunity to play a game, have some fun, and practice target words.
6. **Writing-** This will provide an opportunity to use target words in a writing activity.

The **"Let's teach"** section will connect via QR code to additional resources, available for download, at https://saltillo.com. The **"Let's teach"** resource will include more information about locating target words on the device, information about the word category, and additional activities to enhance exposure to the target word. Additional resources are also available on the Saltillo website.

JANUARY



Create Communication Success: Teach communication through 'modeling' on an augmented communication system (AAC).

A popular strategy used to help children learn to talk with a communication system is for the **communication partner** to use the system and talk with it. Model how to use it. For example, when you are ready to stop an activity, point to the picture "stop" and say, "stop!"



Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
	1 New Year's Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Martin Luther King Jr	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Let's teach

Explore Saltillo implementation resources for expanded tips on teaching core words.

Suggested target words this month:

I, what, wait, not, do

Storytime

Read **Snowmen at Night**, written by Caralyn Buehner, illustrated by Mark Buehner.



In some parts of the country, people are building snowmen. What does a snowman do at night? Why does the snowman look different in the morning? Find out what fun they are having on a winter night!

Words to Model:



Writing

This is an opportunity to practice asking and answering questions with written cues.

Use sentence strips to find out "**What** did the snowmen **do**?"

1

2

3

4

5



- Provide 3 by 5 card or sticky notes with **What** and **Do** icons. (hint: use *Button Capture* feature on Chat Editor)
- Read the book and write 5 answers about what the Snowmen did, on sticky notes to discuss with a communication partner.
- Take turns asking & answering "**What** did he **do**?"





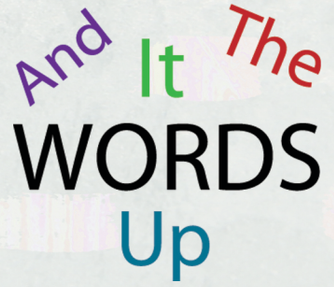
FEBRUARY

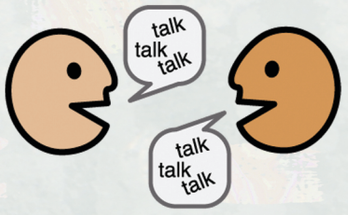


Create Communication Success: Teach communication with an AAC system by understanding language and communication goals.

Language is a symbolic communication system that is learned. Language includes spoken and written words, pictures, gestures and facial expressions.

Communication is a shared experience between two or more people. For example, greet a friend by saying "Hello!". Or, tell someone how you feel by saying, "Wonderful!"





Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2 Groundhog Day	3
4	5	6	7	8	9	10
11	12	13	14 Valentine's Day	15	16	17
18	19 President's Day	20	21	22	23	24
25	26	27	28			

Let's teach

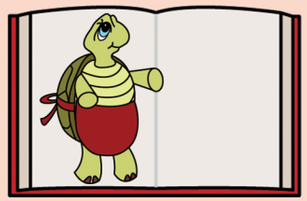
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

bad, love, nice

Storytime

Read **Heart of a Ninja** by Random House Children's Books.



February is a month for Valentine's, love and friendship. Teenage Mutant Ninja Turtles have a lot of love. Find out what each Ninja friend loves during this month of LOVE.

Words to Model:



App/Web

This is an opportunity to express likes and dislikes.

Make a crazy, but **nice** pizza for a **friend** or your **brother**! This free website provides interactive fun for all. Express how one feels about the pizza:

love it

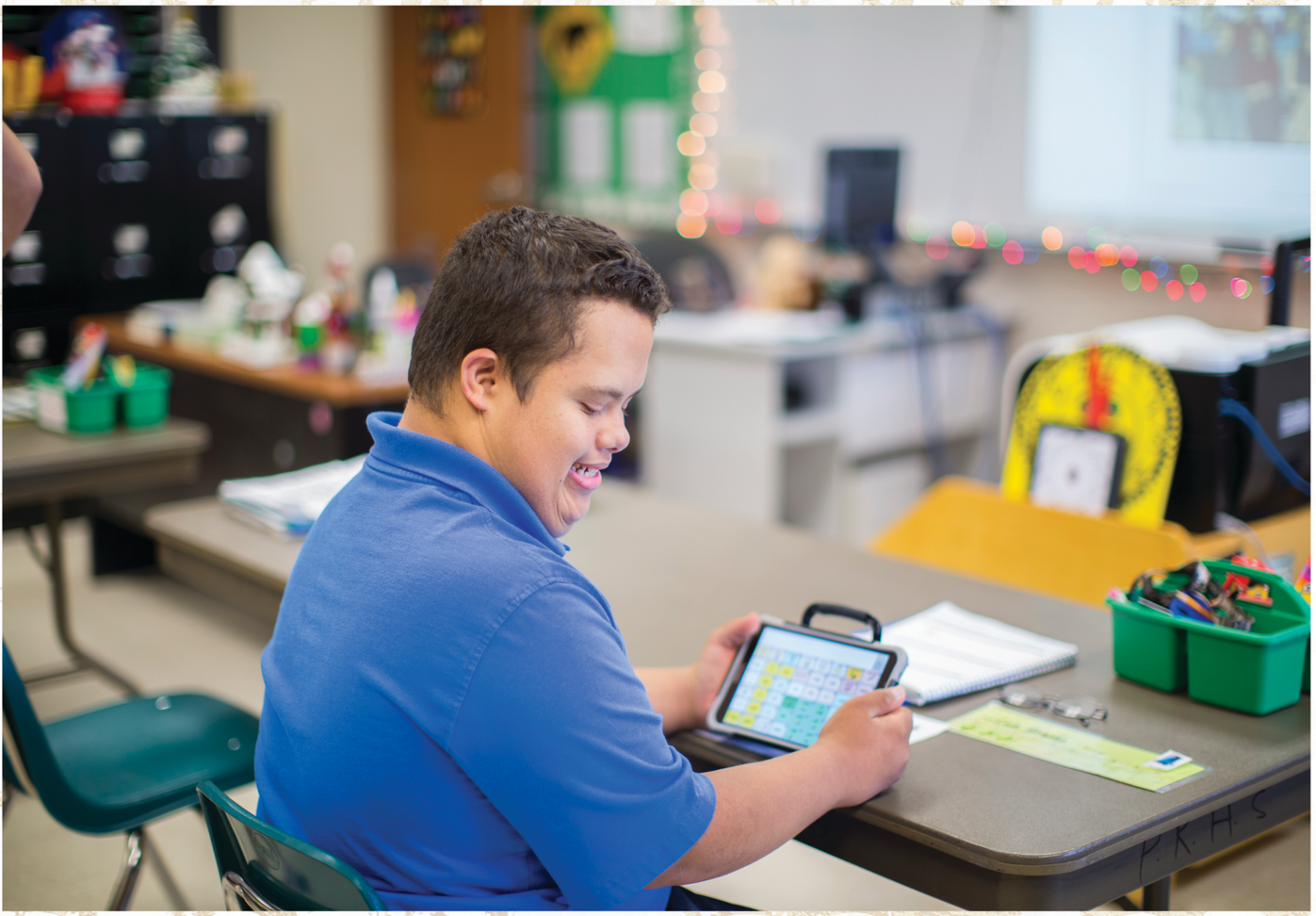
it's **nice**

it's **bad**



http://www.abcya.com/pizza.htm

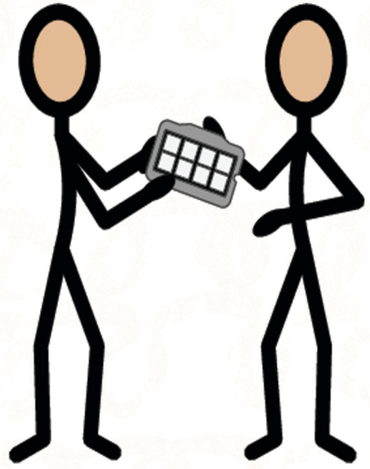
MARCH



Create Communication Success: Learn to be a great communication partner.

Parents, family members, friends, teachers, and therapists are the MOST IMPORTANT SUPPORT for our augmented communicators.

Communication partners interact, listen to, attribute meaning, and connect with beginning communicators to lay the foundation for life-long communication skills that will continue to grow and develop.



Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Let's teach

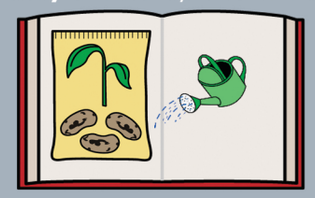
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

down, more, look, good, find

Storytime

Read **Plant the Tiny Seed** by Christie Matheson



The weather may begin to change about now. We might start thinking about and planning a garden. Learn about the magic of a tiny seed. What happens when you start the magic?

Words to Model:



Craft

This activity creates an opportunity to grow a garden and make choices. Make a paper flower garden using a variety of colors and sizes.

Let's **look** for the petals to make a pretty flower. Glue the pieces **down** to create flowers. Do you need **more** petals? Is it **good**? Or do we need **more**? **Find** the prettiest flower in your garden.

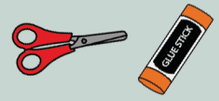


Create a paper garden.

Materials:

-Construction paper- different colors

-Glue stick -Scissors





Instruction:

Cut out shapes to make flowers, place in piles. Reserve one full sheet for the background of the garden. Assemble pieces to make a flower garden.

Shapes needed:

- Long, skinny rectangles (stems)
- Triangles (leaves)
- Circles (flower centers)
- Ovals (petals)

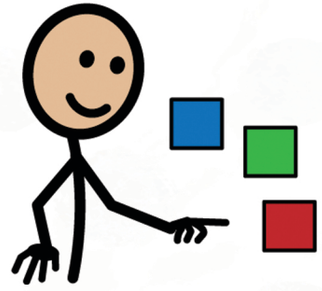


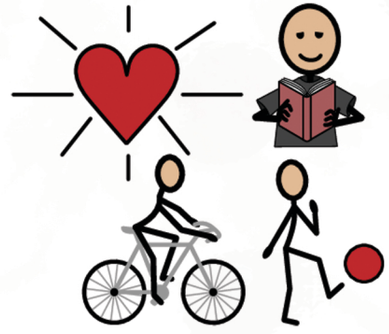
APRIL



Create Communication Success: Maximize the power of communication by providing many opportunities throughout the day.

We communicate for many reasons; to comment, make choices, request, get information and repair messages when misunderstood. For example, during recess, a child could select a favorite friend to play with or choose a favorite tricycle. Or during a storm, a child may communicate feeling “scared”.





Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
1 Easter	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Let's teach

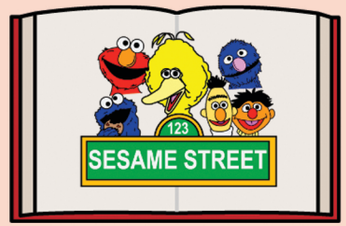
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

me, play, help, you, fun

Storytime

Read **Celebrate You! Celebrate Me!** By Leslie Kimmelman.



The folks at Sesame Street are having some fun. This story celebrates how everyone is similar and different. It's an interactive book with flaps to lift and textures to feel.

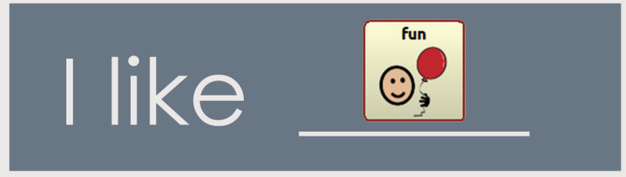
Words to Model:



Writing

This is an opportunity to practice writing with a sentence starter.

- Provide cards with target words and icons.
- Read the book.
- Use sentence strips.
- Fill in the blank with target words.





MAY



Create Communication Success: Share experiences through reading

Reading with a child creates a shared experience to talk about. Whether the characters are off on a great adventure, learning to cope with difficult events in their day, or trying new things with friends, reading together provides an opportunity to learn new words and share ideas. Reading aloud with children is one of the most important activities for reading success.

Communication systems provide exposure to letters and text, words, and pictures. Beginning readers and writers require many opportunities in order to learn to read. Each month of this calendar includes a book that is commercially available and often found on YouTube. Remember to model the targeted core words while reading and engage the child in the activity.



Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13 Mother's Day	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Memorial Day	29	30	31		

Let's teach

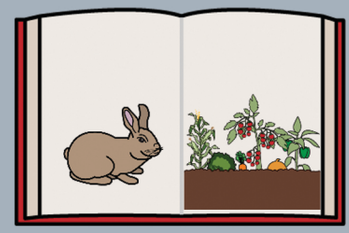
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

first, eat, then, he

Storytime

Read **The Tale of Peter Rabbit**, A Story Board Book based on the original tale by Beatrix Potter.



What trouble will Peter Rabbit get into? Mr. McGregor's gardens are too much temptation for Peter Rabbit. What garden will he eat first? Then, what does his mother do? This is a colorful classic story of adventure.

Words to Model:



Cooking

This is an opportunity to teach concepts of **first** and **then**. Make a trail mix together.

First you need the ingredients. 1 cup of each



- M&Ms 
- Mini Marshmallows 
- Golden Graham cereal 
- Honey Nut Cheerio cereal 

- 1 box of raisins 

Then you mix them together with **Mom**.
Then you **eat** them!

JUNE



Create Communication Success: Interactive writing experiences

Communication systems can provide access to early writing experiences. Speech sounds are represented by letters which form words and meaning. Over time, students understand that writing represents their words on the page. Many of the Saltillo vocabulary options include a feature to save content from the speech display bar (SDB) to a button. This is an excellent way to save someone's writing and watch it grow.

Save messages from a keyboard or words within the vocabulary.



Select a button to save the writing



Check out a tutorial about Stories and Scripts (Stories & Saved Phrases)

Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17 Father's Day	18	19	20	21	22	23
24	25	26	27	28	29	30

Let's teach

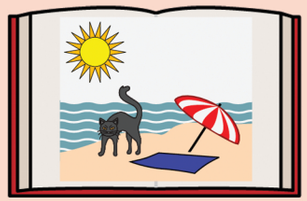
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

hot, cool, later, feel, maybe

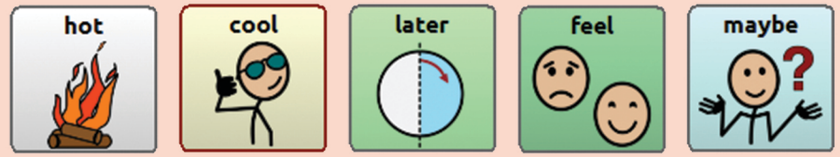
Storytime

Read **Pete the Cat: Pete at the Beach** by James Dean.



Pete the Cat is having fun at the beach finding seashells and playing in the sand. All the fun in the sun leaves him feeling hot. Maybe a cool dip in the water is just the thing he needs.

Words to Model:



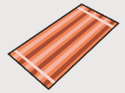
Out & About

This is an opportunity to talk about feeling hot and cold. Plan a trip to the beach. What do we need at the beach? Maybe it will be **cool** or **maybe** it will be **hot**!



Pack your bag for the beach.





Beach towel- You might be **cool** if you swim. A towel will help!



Sunglasses- It will be sunny and **hot** at the beach.



Water- The water will help me **feel cool** on a **hot** day!



Snacks- **Maybe** you will **feel** hungry later!

JULY



Create Communication Success: Utilize visual supports to make communication concrete and interactive.

Visual supports help increase receptive and expressive communication and support appropriate behavior. Visual reminders can be used to teach routines (steps to make granola), cue children about expectations (clean up), make choices (choose song at circle) and teach new skills (I need a break). Visuals paired with spoken language or sign-language provide multiple modalities to help children participate and learn.

Try **Chat Editor** and button capture feature to create your own visual supports.





Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
1	2	3	4 Independence Day	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Let's teach

Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

it, my, we, different, see

Storytime

Read **We're All Wonders** by R.J. Palacio.



As kids and adults, we all want a place to fit in. We are all different, but we are all the same, too. This story explores Auggie's thoughts of wishing to belong. A great story for talking about kindness among all people.

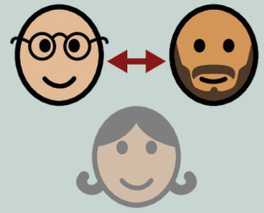
Words to Model:



Writing

This is an opportunity to talk about same and **different.**

Answer the questions and determine if your answers are the same or **different** than Auggie's. What do you **see**?



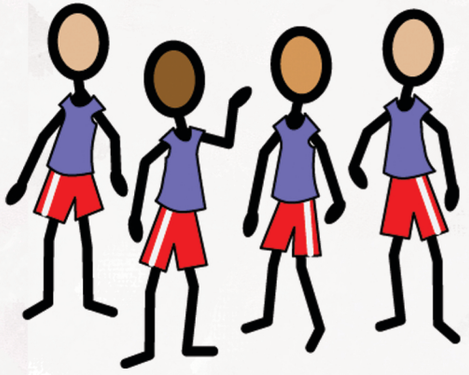
Characteristic	Auggie	same/different
Eye color	Blue	
Wear glasses	None	
Hair color	Black	
Straight or curly hair	Straight	
Like to	Ride a bike	
Like to	Eat ice cream	
Have a	Dog named Daisy	

AUGUST



Create Communication Success: Build a team!

Success with AAC means interacting and communicating ideas and interests with people at home, school, and the community. Assemble a team that includes the primary players: family members, teaching staff and school supports, private therapists, etc. and decide on an easy way to share information (e.g., blog, app). When we all participate, we have ownership of learning to use the system and facilitating communication across settings.



Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Let's teach

Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

sing, where, read, worry

Storytime

Read **Pete the Cat: Rocking in My School Shoes** written by Eric Litwin and illustrated by James Dean.



Pete is back at school and he is rocking his school shoes! Pete explores all the cool places in school: the library, lunch room, and playground. No matter where he goes, he doesn't worry and keeps on singing his song.

Words to Model:



Game

This is an opportunity to use **where** to find things in the environment.

Play an "I Spy" game locating things around **school**. Expand the game to play outside or at home. You could **sing** a song like Pete when you find out **where** am I!

Here are a few examples.

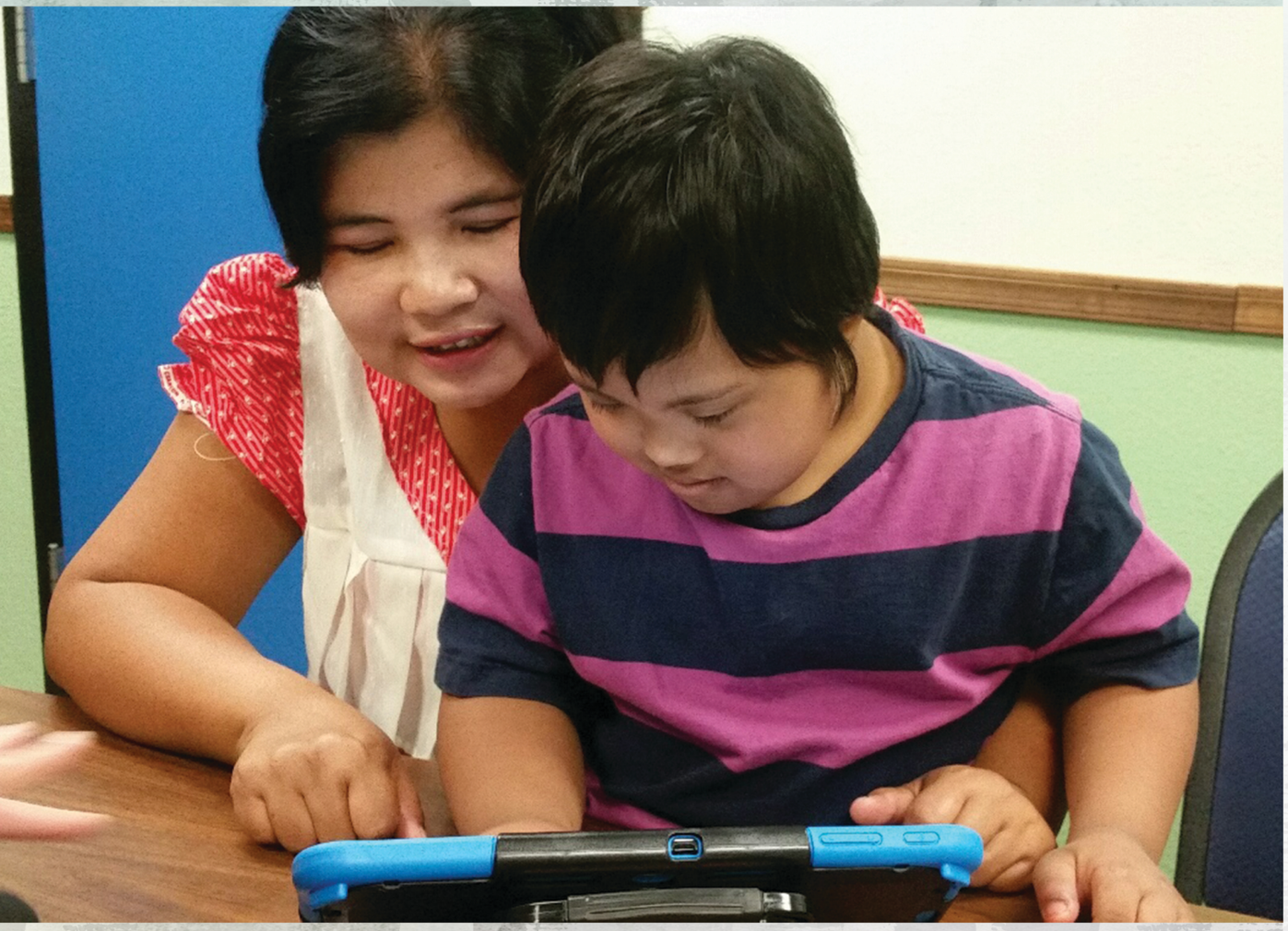
I spy something to **read** (a book). **Where** am I? (library)

I spy something with chains and a seat (a swing). **Where** am I? (playground)

I spy something to eat (food). **Where** am I? (cafeteria)

I spy something to play music (piano). **Where** am I? (music room)

SEPTEMBER



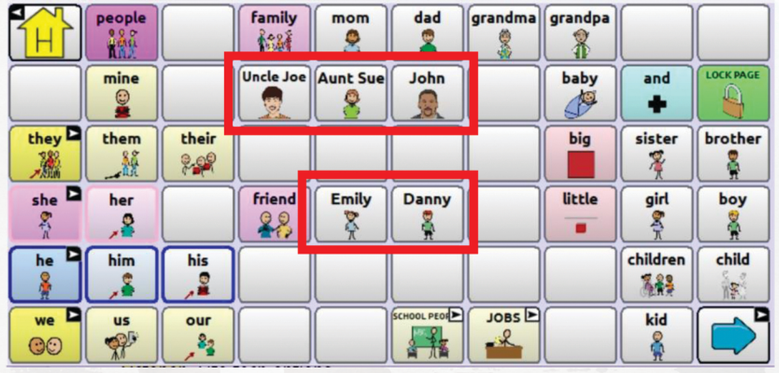
Create Communication Success: Personalize the communication system

A few simple changes to an AAC system create ownership.

Here are some ideas:

- -add favorite people, activities, social comments (greetings, jokes, slang)
- -match the voice to the person
- -adjust speech display font size (bold type for print awareness)





Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
						1
2	3 Labor Day	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

Let's teach

Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

bring, don't, tell, show, trouble

Storytime

Read **If You Ever Want to Bring an Alligator to School, Don't** by Elise Parsley.



It's show-and-tell time at school. Magnolia wants to bring in a show-and-tell that everyone will remember. Will an alligator be trouble? She doesn't think so. She knows how to handle an alligator!

Words to Model:



* Trouble is a word to add to the system. One option is to add it to the Social page.

Cooking

This is an opportunity to **show** and **tell** someone special what you made. **Bring** them a taste of a delicious pie. It was no **trouble** to make! **Don't** eat too much or you will have **trouble.**

Let's make Alligator Pie!





Ingredients

- 1 box vanilla instant pudding mix (large)
- Milk - amount called for on pudding
- Green Food Coloring
- Cool Whip
- Graham Cracker Crust
- Decorate with Chocolate Chips and White Chocolate Chips









Directions

1. Pour milk and pudding mix in large bowl.
2. Whisk for 2 minutes.
3. Pour into a graham cracker crust.
4. Freeze for several hours
5. When ready to serve, cut into slices and decorate to make alligator faces.
6. **Bring** some to a friend to **show**.

Eat the alligator! And **don't** let the alligator eat you! **Trouble**!

OCTOBER



Create Communication Success: Provide low-tech options as tools to back-up dedicated AAC systems.

Personal manual core communication boards are wonderful for modeling language and literacy all day, every day. Low-tech options should match the communicator's vocabulary file. The personal size are transportable and create individual opportunities for modeling and authentic communication opportunities (in the bathtub, pool, horseback riding). Poster size core boards makes a great classroom support.



WordPower 60 Basic with Categories

Find additional tips for low-tech use here

Low-tech communication options are available on the Saltillo website https://saltillo.com/chatcorner

Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8 Columbus Day	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31 Halloween			

Let's teach

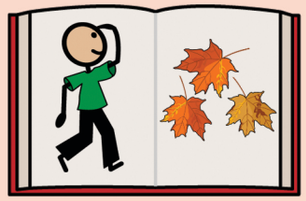
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

under, over, let's, go, come

Storytime

Read **We're going on a Leaf Hunt** written by Steve Metzger and illustrated by Miki Sakamoto.



The season is fall and there are all sorts of beautiful leaves to find. Three friends go on adventure to collect leaves of different colors and sizes. What do you think they will do with all the leaves at the end? Jump in! Come join them for the adventure!

Words to Model:

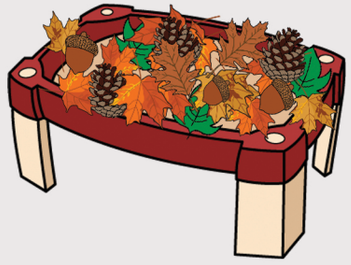


Out & About

This is an opportunity to think and reflect on the story. **Let's go** on a walk. Explore the environment looking **under** and **over** nature.

Look **under.**
Look **over.**
Come explore!

Create a sensory bin with items you found.



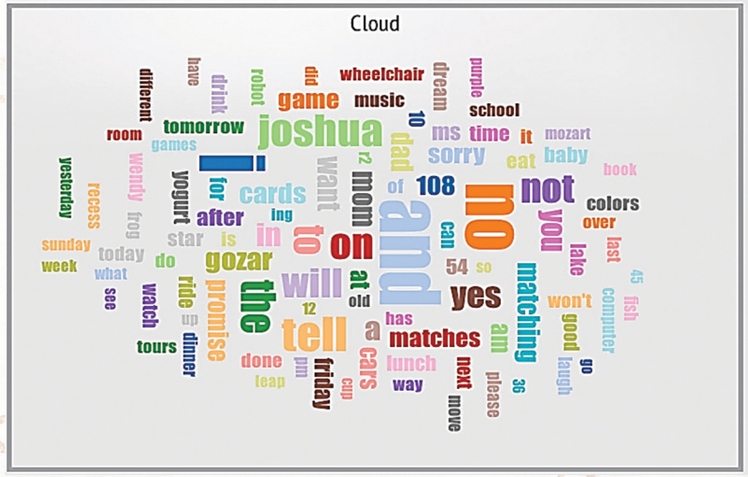
NOVEMBER



Create Communication Success: Use Realize Language™, a data logging tool, for decision-making.

Data logging provides information and analysis tools that can help parents, therapists, and educators monitor, measure, and maximize use of an AAC device. Data logging is a feature included in Saltillo AAC solutions. Realize Language™ is a subscription service. It analyzes and organizes the system data and presents information in easy-to-understand graphic formats that may inform decisions about future goals, target vocabulary, and intervention strategies. Become a more effective and collaborative team with Realize Language™.





Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11 Veteran's Day	12 Veteran's Day Observed	13	14	15	16	17
18	19	20	21	22 Thanksgiving Day	23	24
25	26	27	28	29	30	

Let's teach

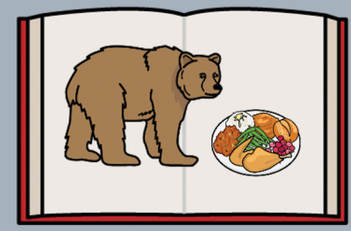
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

bored, listen, say, thank you, big

Storytime

Read **Bear says Thanks** written by Karma Wilson and illustrated by Jane Chapman.



Bear was looking for a perfect way to say thanks to his friends. He thinks a big dinner will do the trick! Bear throws a feast and his friends all bring different food to share. He realizes his own cupboards are empty. What should he do?

Words to Model:



Craft

This is an opportunity to practice **say**ing **thank you**.

Create a **thank you** tree. At this time of year, we often talk about being thankful for many things. We say **thank you.** We listen to others **say**ing **thank you**. Use it as a centerpiece during a Thanksgiving celebration.

Materials



- Collect sticks from outside
- A vase or other container to hold the sticks
- Construction paper
- Scissors
- String

Instructions



1. Arrange sticks in the vase or other container.
2. Cut leaves out of the construction paper
3. Make a small hole in the leaf and attach a piece of string.
4. Ask the person, "What do you **say thank you** for?"
5. Write the answer on a leaf.
6. Hang it on the tree.
7. Everyone will **listen** as you read them out loud.
8. A family or classroom will have many leaves for the **thank you** tree!

DECEMBER

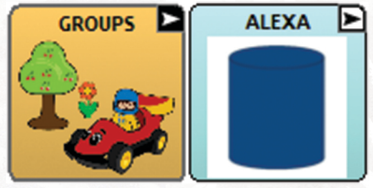


Create Communication Success: Use voice assist to control the environment

Voice assistants create opportunities to control the environment. With a voice assistant (e.g. Alexa, Siri, Cortana, Google Home, etc) and an AAC device, you can control lights, fans, music and other "smart home" devices. Voice assistants offer fun ways to ask questions about the world. (example: "Alexa, what is an eclipse?") WordPower and MultiChat files include basic commands for some of the voice assistants.

In WordPower





In MultiChat 15



Saltillo

SUN	MON	TUES	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 Christmas Eve / New Year's Eve 31	25 Christmas Day	26	27	28	29

Let's teach

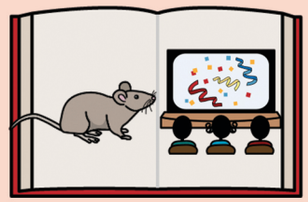
Explore Saltillo Implementation resources for expanded tips on teaching core words.

Suggested target words this month:

take, give, ask, make

Storytime

Read **If You Take a Mouse to the Movies** written by Laura Joffe Numeroff and illustrated by Felicia Bond.



What happens if you take a mouse to the movies? He will ask for popcorn of course! When you give him the popcorn, he will want to make a popcorn string to hang on the Christmas tree. Have fun reading about the mouse!

Words to Model:



Out & About

This is an opportunity to practice target words in the community. Let's go to the movies!

Take a trip to a movie theater.



Ask for a ticket.



Give your money for the ticket.



Take the ticket to the usher.



Ask for popcorn!



RESOURCES

Saltillo offers training, tutorials, and implementation resources that support Saltillo communication solutions. Saltillo's resource channel provides information from guest speakers, curriculum partners, as well as tips and tools to support your AAC system. The resource bank continues to grow, so check back often.

https://saltillo.com/implementation

The Langugae Lab offers materials for supporting language development and teaching AAC. Materials are designed for Speech-Language Pathologists, Educators, and Parents. (Subscription based)

https://aaclanguagelab.com

PrAACtical AAC provides a variety of resources to support AAC and improve communication and literacy abilities. Strategies and resources from many professionals are shared through the PrAACtical AAC blog. These resources support a community: families, professionals, and anyone invested in support of AAC systems.

http://praacticalaac.org

Tar Heel Reader offers thousands of easy-to-read and accessible books. There are many topics to choose from. Download a book and adapt it to fit a specific need. Write a book and share.

https://tarheelreader.org

TELL ME Program- AAC in the Preschool Classroom offers a classroom-wide approach to get started using AAC with core vocabulary. The program offers research-supported reading and writing lessons for 11 books. Teaching methods and activities are described in the manual. Available through the Attainment Company.
https://www.attainmentcompany.com/tell-me-program

Read it Once Again provides a comprehensive early childhood curriculum that promoted and establishes an early literacy-based foundation for development of basic skills. It also provides the educator with student goals and objectives based on developmental milestones with structure and rationale. The curriculum engages the parent/guardian in the instructional process and fosters communication between the home and school.

http://readitonceagain.com

January

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21	22	23	24	25	26	27
28	29	30	31			

February

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March

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April

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May

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27	28	29	30	31		

June

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24	25	26	27	28	29	30

July

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29	30	31				

August

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26	27	28	29	30	31	

September

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23	24	25	26	27	28	29
30						

October

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

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18	19	20	21	22	23	24
25	26	27	28	29	30	

December

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OUR PRODUCTS



NOVA Chat is a family of Augmentative and Alternative Communication (AAC) devices designed by Saltillo Corporation. Built on an android platform,they offer the well known Chat software in a durable yet sleek portable design.

NOVA chat

TouchChat Express

TouchChat™ Express combines the popular TouchChat app with the iPad and iPad mini. Now add industry leading service, support and training and you have the complete package.





Chat Fusion is driven by our powerful Chat software, but there is so much more. Fusion offers wireless charging capabilities, a front and rear camera, multiple access methods including optional headpointing, and many other features.

CHAT FUSION 10

LOW TECH BOARD

what	when	where	ABC 123	PEOPLE	QUESTN	ACTIONS	SOCIAL	PLACES	TIME	GROUPS	DESCRB
I	me	who	again	please	thank you	now	today	time	problem	happy	sad
my/mine	am	to	be	really	feel	give	listen	okay	tired	bad	good
it	is are	will	come	hurt	hear	know	that	a	the	and	more
you	can	eat	drink	finish	get	love	make	need	all	at	some
your	do	go	help	open	put	say	see/look	show	of	for	on
here	have	like	play	read	stop	talk	walk	wish	in	up	off
yes	no/don't	want	take	tell	turn	watch	wear	work	out	down	with



Saltillo

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