AAC language lab®

Homework Card

Title: Play Ball

Language Objective: Your child will speak using single

Instructions: Use this card to reinforce skills that your child is learning in school or during therapy. Take as long as your child needs to learn. You may want to model language multiple times to help them learn it. By modeling language, you are motivating your child to learn.

Steps:

1. **Go/Stop** - Use these words while bouncing your child on larger exercise balls.
   Up - Model and use this word while throwing a ball up in the air.
   Big/Little - Allow your child to make choices about the size of ball with which to play.
   In/Out - Teach these prepositions while getting in/out of a ball pit.
   Go fast/Slow - Use this phrase when bouncing on large exercise balls or throwing a ball fast/slow.
   My turn, Get On/Off - Use these phrases when your child gets on and off a large exercise ball.
   Get In/Out - Target these phrases when getting in or out of a ball pit. Go Under - Use this phrase when submerging yourselves in a ball pit.

2. Read the book "Let's Play!" Encourage your child to find the words as they appear in the story. Red words are from the 20 Word Starter set, yellow words are others you may decide to teach as well. Model the words the child can't find.

3. Print out the icon cards for the Muffin Tin game. Place each card in the bottom of one of the muffin cups. Have your child bounce a ping pong ball or other small ball into the muffin tin. Your child can then find the icon on his/her device. You can challenge your child by asking him/her to use the word in a short phrase or sentence.

Other: Inflate the beach ball (you can find inexpensive ones at the Dollar Store). Using a permanent marker, write the target vocabulary words on the ball – be sure to space them out. Play catch with your child. When your child catches the ball, he/she will then find the word that his/her pointer finger is closest to. You can model words when you catch the ball as well. You can challenge your child by asking him/her to use the word in a short phrase or sentence.