



Homework Card

Title: Opposites

Language Objective: The student will learn opposites by using adjectives in sentences..

Instructions: Use this card with the Opposite Materials. Take as long as the student needs to learn the skills. You may need to model the language multiple times for them to learn it. By modeling the language, you are motivating the student to learn.

Steps:

1. Read the books "Opposites 1" and "Opposites 2" together. The words in each book are ordered by opposite pairs. Before turning the page, ask the student if they can find the opposite for the word. Turn the page and see if they are correct. If they get it wrong, model the correct response and ask them to try again.
2. Play a memory game with the Opposite cards. Print out all cards and place them face down in front of the student. Have the student turn over a card and use their device to name its opposite. They can then turn over another card and see if it is the correct match. If it is not a match, turn over both cards and try again. One variation is to require the student to use the word in a sentence instead of just naming it's opposite.
3. Play the "Opposite Game" with the student. Use dice and markers. Have the student roll one die and move their marker. They can then use their device to tell you the opposite of the word. If they are incorrect, they cannot move their piece. Model the correct response and continue the game. You can also play a variation of the game by requiring the student to use the opposite word in a sentence before moving forward. Mix it up since you are working on opposites and move the opposite direction on the game board (moving from end to start).

Other:

Use a magazine to find pictures of facial features. Using these pictures, have the student create two faces, one happy and one sad. Faces should have different eyes, noses and mouths from a variety of the original faces found. Get creative and see how many opposite faces can be imagined and created!