

Name: \_\_\_\_\_

Date: \_\_\_\_\_

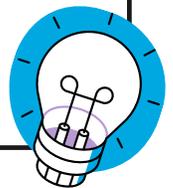


# KWL CHART

What I Know

What I Wonder

What I Learned



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Problem & Solution CHART

**Problem**



**Solution**



Name \_\_\_\_\_

Date \_\_\_\_\_



Title

Characters

Author

Setting

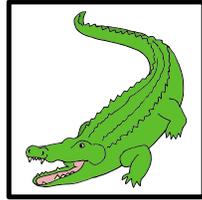
Beginning

Middle

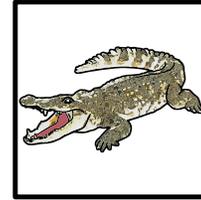
End

# Compare/Contrast Alligators and Crocodiles

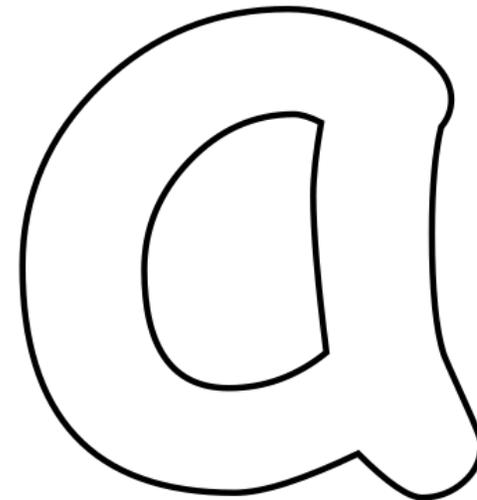
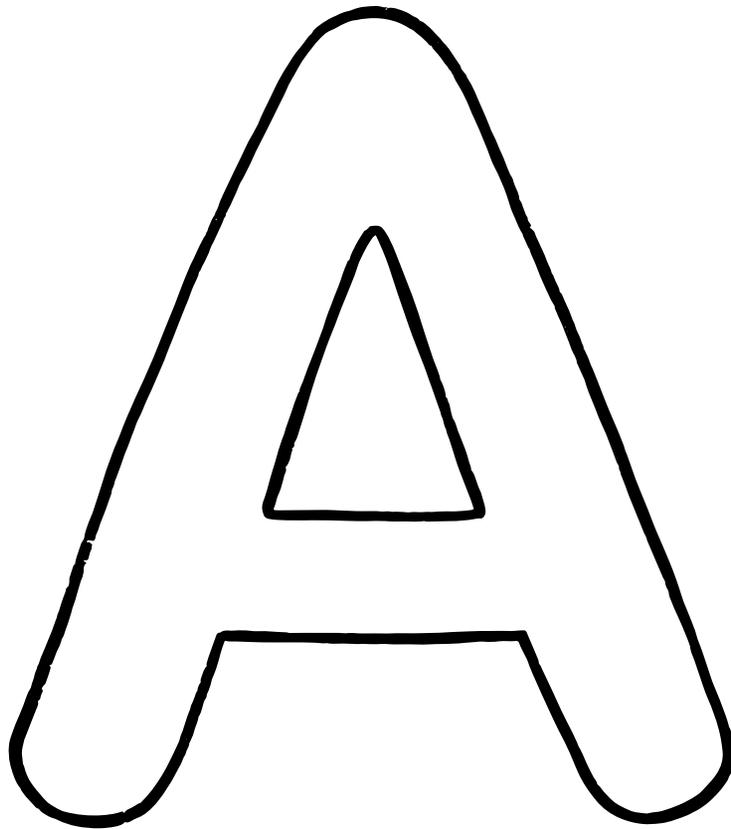
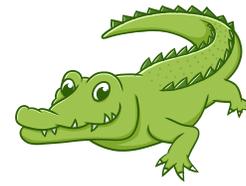
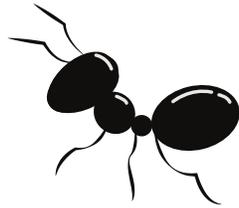
Alligator



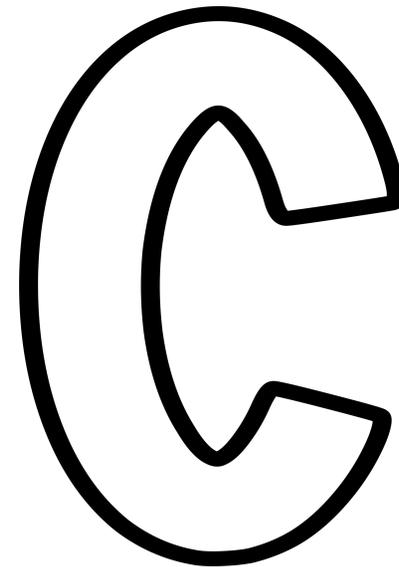
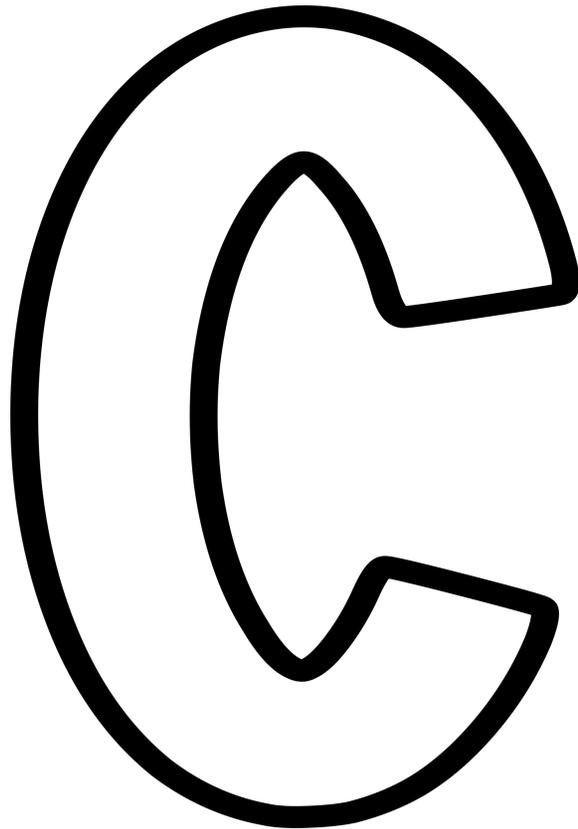
Crocodile



# Playdough Letter Mats

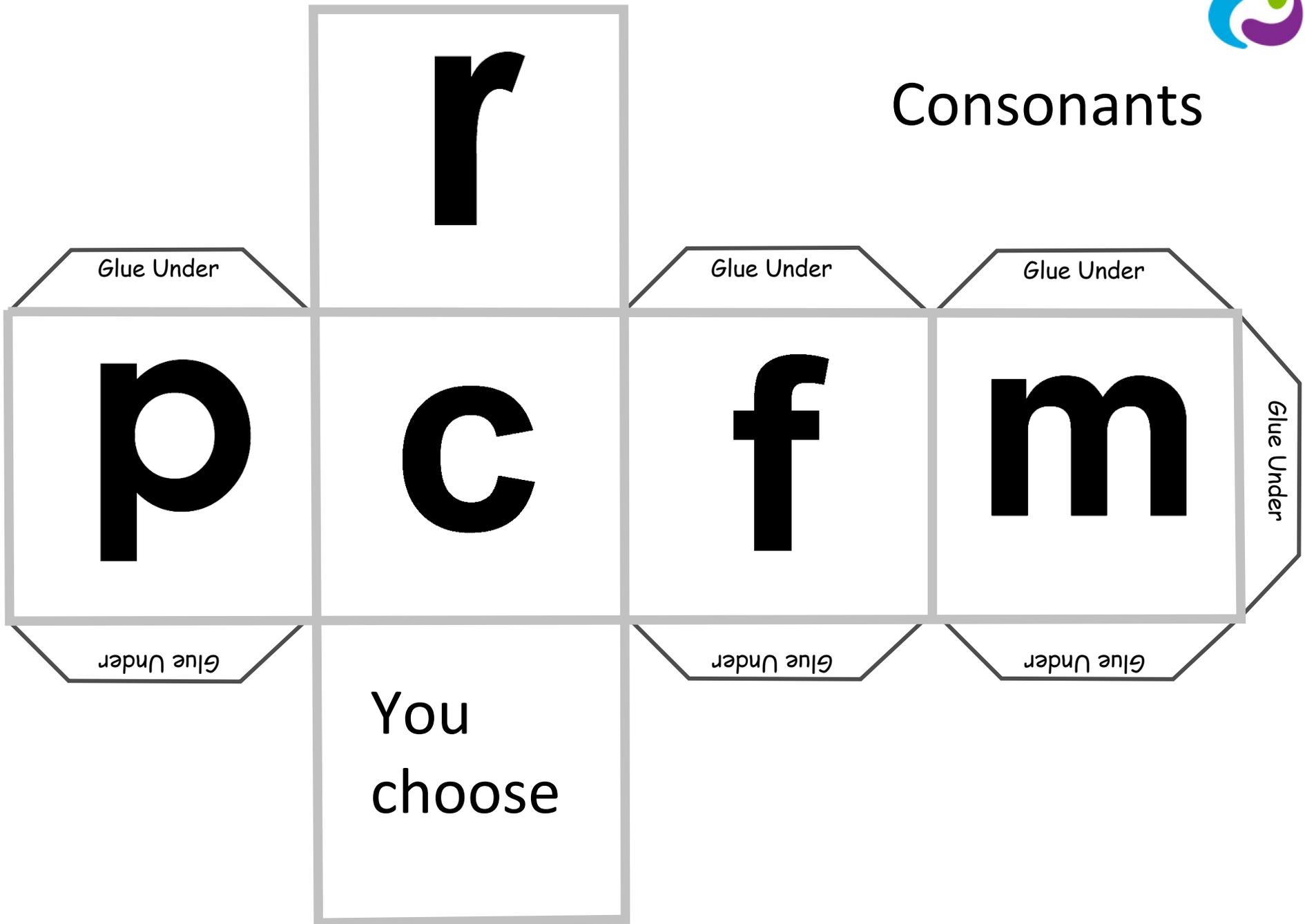


# Playdough Letter Mats





# Consonants



# Word Families



an - at

You  
choose

Glue Under

Glue Under

Glue Under

at

at

an

an

Glue Under

Glue Under

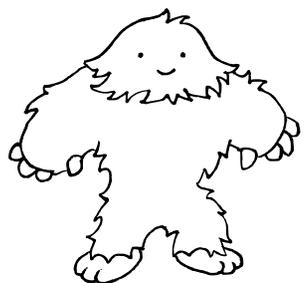
Glue Under

Glue Under

You  
choose



Name: \_\_\_\_\_



My yeti looks \_\_\_\_\_

My yeti smells \_\_\_\_\_

My yeti eats \_\_\_\_\_

Dear \_\_\_\_\_



Add photo here

I've been reading about the octopus.  
It is interesting because \_\_\_\_\_

Did you know that it can \_\_\_\_\_

I can tell you more the next time we  
talk.

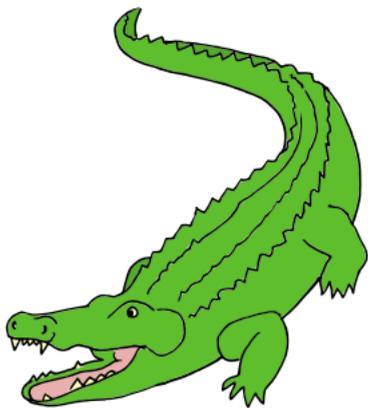
Your Friend,

Dear \_\_\_\_\_

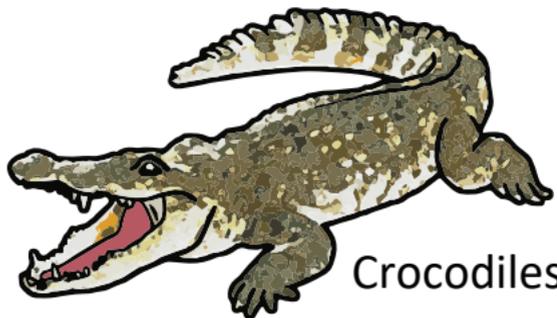


A vertical line on the left side of the page, followed by ten horizontal lines for writing the body of the letter.

Dear \_\_\_\_\_



Alligators



Crocodiles

I've been reading about these reptiles. I learned that they are alike because they both \_\_\_\_\_

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They are different because they

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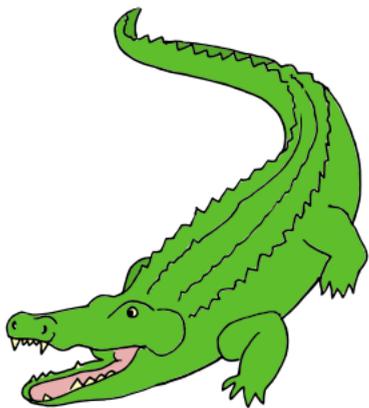
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What would you think if you ran into one of these reptiles? I think it would be \_\_\_\_\_

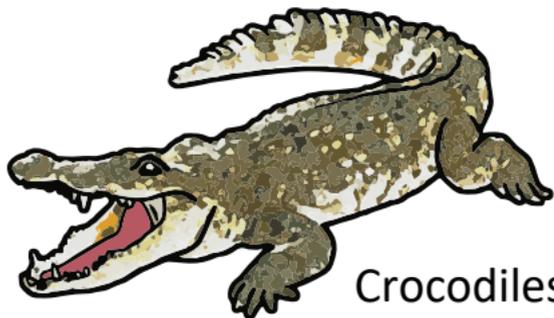
See you soon,

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Dear \_\_\_\_\_



Alligators



Crocodiles

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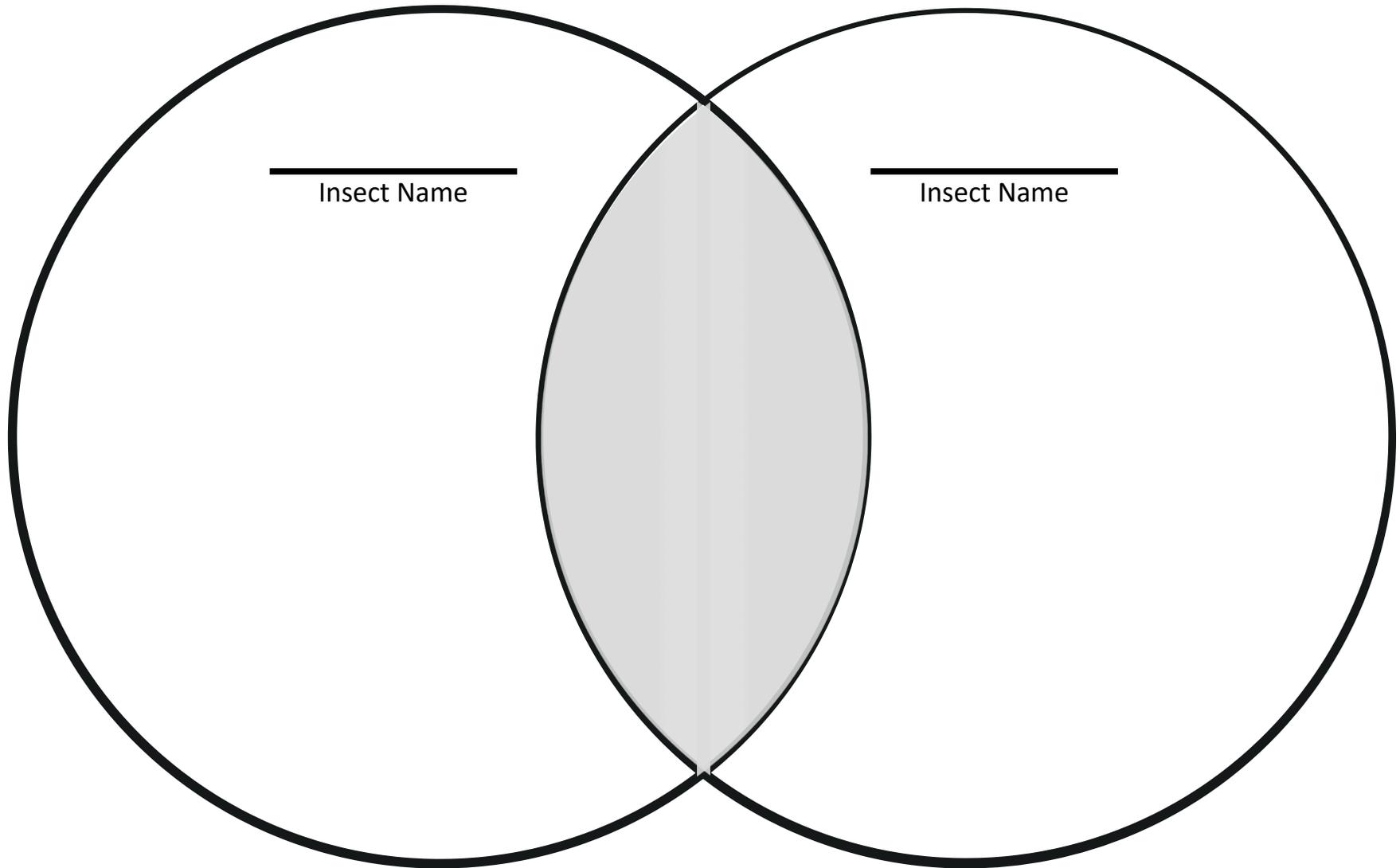
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Directions: Choose two different types of insects. Write what you know about the first insect in the circle on the left. Add what you know about the second insect in the circle on the right. Write how they are the same in the middle where the circles overlap.

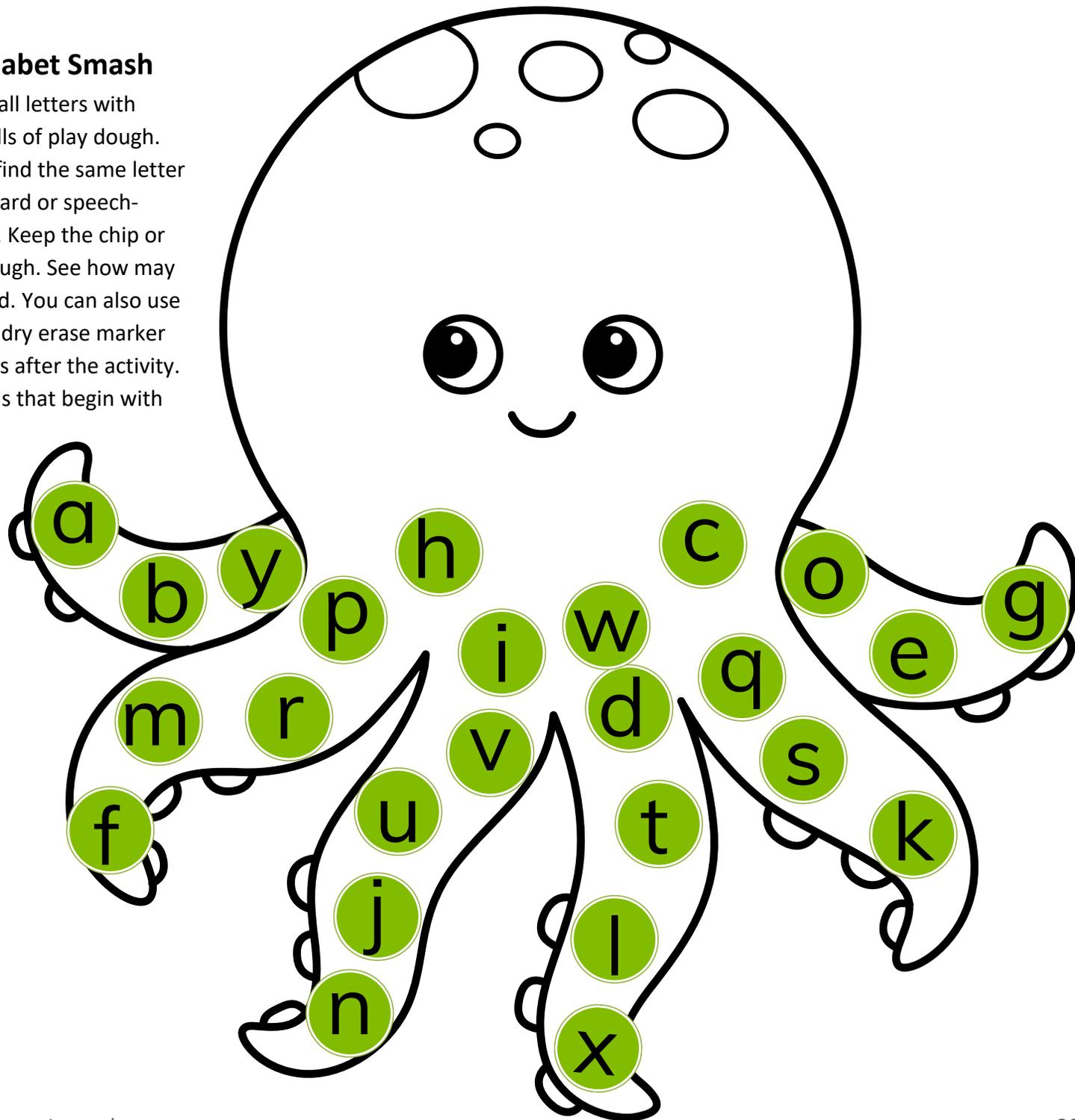




## Octopus Alphabet Smash

**Directions:** Cover all letters with plastic chips or balls of play dough. Uncover one and find the same letter on an alphabet board or speech-generating device. Keep the chip or smash the play dough. See how many letters you can find. You can also use a bingo dauber or dry erase marker to cover the letters after the activity.

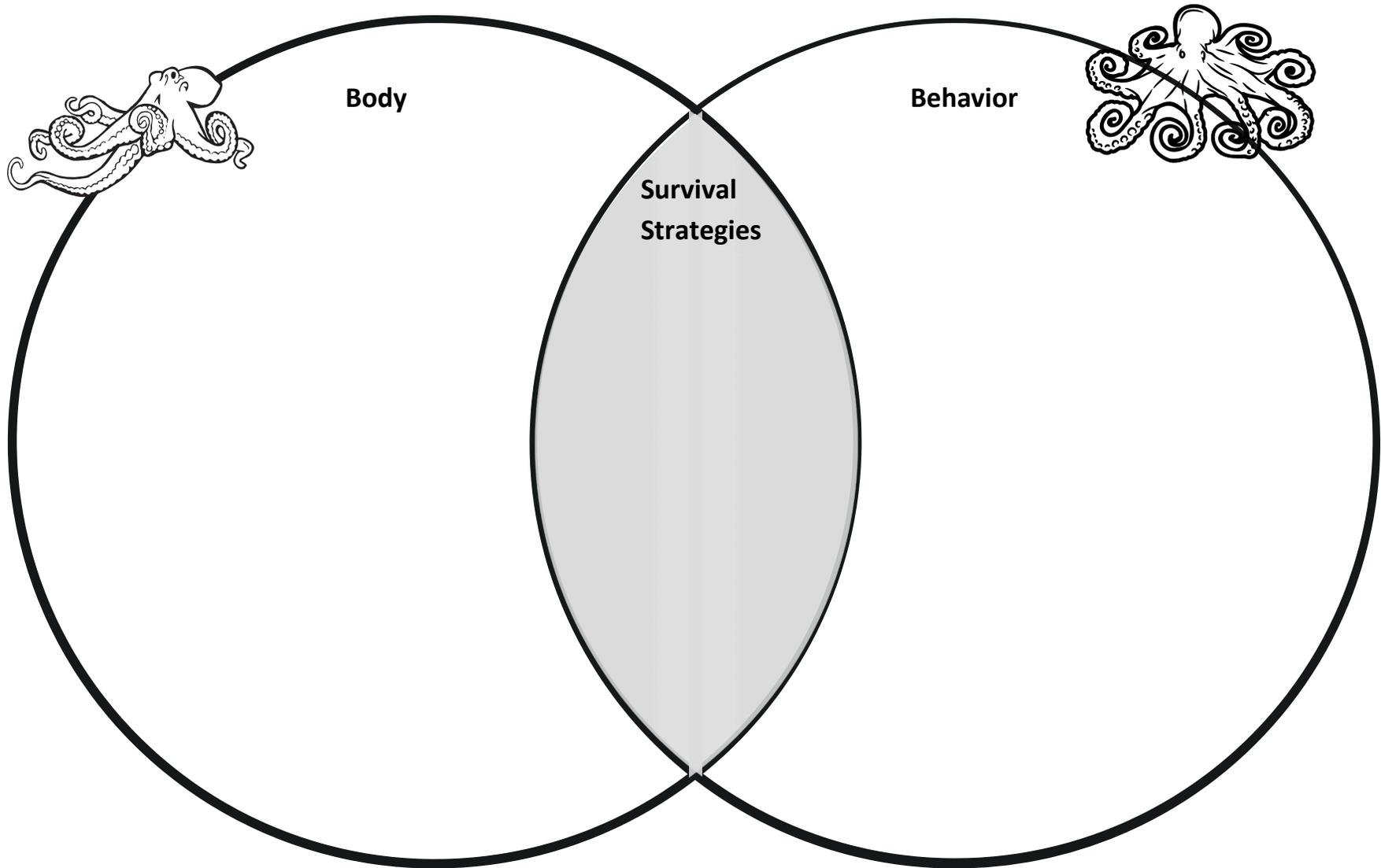
**Option:** Find words that begin with the letters.



## Octopus Acrobatics



Directions: List body parts of the octopus in the circle on the left. Write about its behavior in the circle on the right. Add the body parts and behaviors it uses to survive from the two lists to the middle section where the circles overlap.

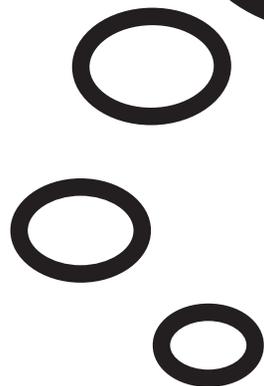




Name: \_\_\_\_\_

**My Dream**

**Add Photo Here**



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# Feed the Shark

1. Paint a paper plate blue or gray.
2. Paint the fins blue or gray.
3. Cut out fins and eyes and attach to a paper plate to make the shark. Attach it to an open container.
4. Pretend to feed the shark individual alphabet tiles or small pieces of paper with individual letters printed on them. Name each letter as the shark eats it.

