

Let's Teach when

"**WHEN** is my turn?" "**WHEN** can we go?" "Tell me **WHEN**."

WHEN is a useful word for asking about time and connecting events. It helps learners find out what to expect, plan activities, and talk about everyday routines.



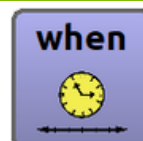
FIND

Find the word in the vocabulary. **WHEN** can be a question word or a word that connects events, so it will typically be a lavender or white word. It is often located on the QUESTIONS page of many vocabularies. If you can't find **WHEN**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **WHEN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WHEN** helps us ask what time something will happen. **WHEN** do we eat lunch? We eat lunch after our game." Use a familiar routine or visual schedule to make the connection clear.



MODEL

Model the word throughout the day, touching **WHEN** in the vocabulary anytime you say it.

"**WHEN** is my turn?" "**WHEN** are we leaving?" "**WHEN** can we play?" "We'll go **WHEN** everyone is ready." "Tell me **WHEN** you're ready." "**WHEN** I'm happy, I smile."



ENCOURAGE

Create activities to provide lots of models and practice with **WHEN**.

Book: Make a photo book called *When Do We...?* Include familiar routines.

Model "**WHEN** do we eat?" or "**WHEN** do we go home?" Discuss the answers using the pictures.

Activity: Look at a calendar or visual schedule together. Model "**WHEN** is our trip?" or "**WHEN** do we have music?"



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

While planning a favorite activity, invite the learner's questions. They might ask "**WHEN?**" or "**WHEN** can we go?"

Let the learner direct the timing of a shared activity. They might say "Go **WHEN** I'm ready" or "Stop **WHEN** I say."

