

Let's Teach want

"I **WANT** that!" "I **WANT** to play?" "I **WANT** something different."

WANT is a dynamic word for expressing desires, asking questions, and making choices. It helps learners request items, suggest activities, and tell others what they do or do not want.



FIND

Find the word in the vocabulary. **WANT** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **WANT**, use the Word Finder feature to learn where it is.

[WordPower](#)

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INTRODUCE

Use **WANT** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WANT** means you would like something or would like to do something. I **WANT** to listen to music. You might **WANT** to play a game. We can **WANT** different things!"



MODEL

Model the word throughout the day, touching **WANT** in the vocabulary anytime you say it.

"I **WANT** that." "I **WANT** to play?" "I **WANT** more." "I don't **WANT** to go."
"What do you **WANT** to eat?" "I **WANT** new shoes." "I **WANT** a different toy."



ENCOURAGE

Create activities to provide lots of models and practice with **WANT**.

Book: Make a photo book called *Places I Want to Go!* Include pictures of places the learner enjoys or wants to visit. Model "I **WANT** to go to the zoo" or "I **WANT** to visit Grandma's house."

Art: Offer choices of colors and materials. Model "I **WANT** blue" or "I **WANT** to use stamps."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Offer meaningful choices of items or activities. The learner might say "**WANT** that" or "I **WANT** country music."

During a favorite activity, allow the learner to request continuation or a change. They might say "**WANT** more" or "**WANT** something different."

