Let's Teach all

"**ALL** done!" "I want **ALL** of them." "We're **ALL** here!"

ALL is a useful word for talking about a whole group or the entire amount of something. It helps learners include others, describe quantities, and communicate when something is complete.

FIND

Find the word in the vocabulary. **ALL** is a function word, so it will typically be a teal or white word. It is often located on the EXTRA WORDS or DETERMINERS page of many vocabularies. If you can't find **ALL**, use the Word Finder feature to learn where it is.

WordPower Unity LAMP Words for Life

INTRODUCE

Use **ALL** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**ALL** means every one or the whole amount. Here are three blocks. Let's put **ALL** the blocks in the box." Put each block inside as you model. "Now **ALL** the blocks are in!"

MODEL

Model the word throughout the day, touching **ALL** in the vocabulary anytime you say it.

"Let's **ALL** play." "Put them **ALL** in." "He ate **ALL** the cookies." "I slept **ALL** night." "Not **ALL** of them."

ENCOURAGE

Create activities to provide lots of models and practice with **ALL**.

Book: Make a photo book called *All Together*! Include pictures of familiar people participating in shared activities. Model "We **ALL** went to the concert" or "We're **ALL** together."

Game: Gather a group of toys or objects. Model "Find **ALL** the animals" or "Put **ALL** the cars here." Let the learner collect items or direct a partner.

EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Offer a choice of how many materials to use. The learner might say "**ALL**" or "I want **ALL** of them."

When the learner wants to end an activity, acknowledge their message and model "**ALL** done." Honor their request whenever possible.

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