

Let's Teach stop

“**STOP!**” “Please **STOP.**” “**STOP** the music.”

STOP is a useful word for ending an action or asking for something to pause. It helps learners direct activities, express boundaries, and let others know when they want something to end.



FIND

Find the word in the vocabulary. **STOP** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **STOP**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **STOP** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: “**STOP** means to end or pause what is happening. Let's play some music. Now, **STOP** the music!” Pause the music as you model. “You can also tell someone **STOP** when you don't want them to keep doing something.”



MODEL

Model the word throughout the day, touching **STOP** in the vocabulary anytime you say it.

“**STOP!**” “Let's **STOP** here.” “I want to **STOP.**” “Don't **STOP** yet!” “**STOP** the music.” “**STOP** it.”



ENCOURAGE

Create activities to provide lots of models and practice with **STOP**.

Book: Make a photo book called Stop and Go! Include pictures of familiar activities starting and stopping. Model “**STOP** the car” or “**STOP** the music.”
Game: Play a stop-and-go game with music, movement, or toy vehicles. Model “**STOP!**” and pause the action. Offer different ways to participate, including directing a partner



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

While listening to music or watching a video, let the learner direct when it pauses. They might say “**STOP** it.”

When the learner indicates that an experience is unwanted, acknowledge their message, stop the action, and model “**STOP**” or “Please **STOP.**”

