

Let's Teach some

"I want **SOME**." "Let's get **SOME** more." "**SOME** are different."

SOME is a useful word for talking about an amount or part of a group without giving an exact number. It helps learners request items, share materials, and describe what they notice



FIND

Find the word in the vocabulary. **SOME** can be a pronoun or a determiner, so it will typically be a yellow or white word. It is often located on the DETERMINERS page of many vocabularies. If you can't find **SOME**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **SOME** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**SOME** means an amount without saying exactly how much or how many. I'll take **SOME** blocks." Take a few blocks from a larger group as you model. "I have **SOME**, and there are more here for you."



MODEL

Model the word throughout the day, touching **SOME** in the vocabulary anytime you say it.

"Can I have **SOME**?" "**SOME** are blue." "You can have **SOME**." "Take **SOME** out." "Put **SOME** in."



ENCOURAGE

Create activities to provide lots of models and practice with **SOME**.

Book: Make a photo book called *Some Are...* Include groups of objects with different features. Model "**SOME** are red" or "**SOME** are big."

Art: Share materials while making individual creations. Model "I'll use **SOME** stickers" or "You can have **SOME** paper."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Encourage the learner to share with others. They might say "Have **SOME**" or "You can have **SOME**."

While adding materials to a container or project, let the learner direct the amount. They might say "Put **SOME** in" or "Only **SOME**."

