

Let's Teach same

"We have the **SAME**!" "I want the **SAME**." "These look the **SAME**."

SAME is a useful word for describing things that match or are alike. It helps learners compare items, share preferences, and talk about experiences they have in common with others.



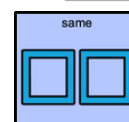
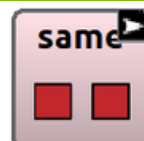
FIND

Find the word in the vocabulary. **SAME** is an adjective, so it will typically be a pink or blue word. It is often located on the DESCRIBE page of many vocabularies. If you can't find **SAME**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **SAME** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example:
"**SAME** means alike or matching. These blocks are the **SAME** color. We both chose blue!" Show how two items can be the same in one way but different in another:
"These blocks are the **SAME** color, but different sizes."



MODEL

Model the word throughout the day, touching **SAME** in the vocabulary anytime you say it.

"We have the **SAME**." "I want the **SAME**." "It is not the **SAME**." "Those are the **SAME** color." "That's the **SAME** as mine!" "Let's do the **SAME** thing."
"We like the **SAME** things."



ENCOURAGE

Create activities to provide lots of models and practice with **SAME**.

Book: Make a photo book called *We Like the Same Things!* Include pictures of people enjoying shared interests. Model "They like the **SAME** game" or "We like the **SAME** food."

Art: Use matching colors or materials to make different creations. Model "We're using the **SAME** color."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Offer choices during a shared activity. The learner might request "**SAME**" or "I want the **SAME**" to choose what someone else has.

During a matching game, pause when a match appears. The learner might comment "**SAME**" or "They're the **SAME**."

