

Let's Teach **put**

"**PUT** it here!" "Where should we **PUT** it?" "**PUT** that away."

PUT is a useful word for talking about placing something somewhere. It helps learners direct actions, organize belongings, and choose where things go.



FIND

Find the word in the vocabulary. **PUT** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **PUT**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **PUT** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**PUT** means to place something somewhere. I'll **PUT** the book on the table." Place the book as you model. "Now let's **PUT** it in the bag!" Show how the same action works with different objects and places.



MODEL

Model the word throughout the day, touching **PUT** in the vocabulary anytime you say it.

"**PUT** it here." "**PUT** it in." "Let's **PUT** it away." "**PUT** it next to mine."
"Where should we **PUT** it?" "Don't **PUT** it there."



ENCOURAGE

Create activities to provide lots of models and practice with **PUT**.

Book: Make a photo book called *Where Should We Put It?* Include pictures of familiar objects and places they belong. Model "**PUT** the cup on the table" or "**PUT** the toy in the box."

Game: Build with blocks or arrange toys together. Model "**PUT** it on top" or "**PUT** it next to the blue one." Let the learner place items or direct a partner.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

When arranging belongings, invite the learner to choose where things go. They might say "**PUT** it in" or "**PUT** it there."

Create opportunities for the learner to ask for help placing an item. They might say "Can you **PUT** it here?"

