

Let's Teach open

"**OPEN** it!" "The door is **OPEN**." "Let's **OPEN** this."

OPEN is a useful word for requesting actions and describing things. It helps learners ask for access, direct others, and talk about doors, containers, books, and more



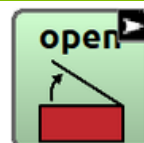
FIND

Find the word in the vocabulary. **OPEN** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **OPEN**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **OPEN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "We **OPEN** things to see inside or get to something. This box is closed. Let's **OPEN** it!" Open the box and say, "Now it's **OPEN**. We can see what's inside!"



MODEL

Model the word throughout the day, touching **OPEN** in the vocabulary anytime you say it.

"**OPEN** it." "Let's **OPEN** the book." "The door is **OPEN**." "Can you **OPEN** it?" "Keep it **OPEN**." "Don't **OPEN** that yet." "I want to **OPEN** the bag."



ENCOURAGE

Create activities to provide lots of models and practice with **OPEN**.

Book: Read a lift-the-flap book together. Model "**OPEN** the flap" before revealing each picture.

Game: Explore mystery boxes or bags. Model "Let's **OPEN** this" and talk about what you find inside.

Art: Use containers of crayons. Model "**OPEN** the box" or "The lid is **OPEN**."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

During screen time activities, let the learner choose an app to use. They might say "**OPEN** the app" or "**OPEN** that app."

During shared reading, let the learner direct you with "**OPEN** the book" or "**OPEN** it."

