

Let's Teach in

"Put it **IN**!" "It's **IN** the bag." "Come **IN**!"

IN is a useful word for talking about where someone or something is. It helps learners describe locations, direct actions, and participate in everyday routines.



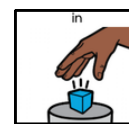
FIND

Find the word in the vocabulary. **IN** is a preposition, so it will typically be a teal or white word. It is often located on the PREPOSITIONS page of many vocabularies. If you can't find **IN**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **IN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**IN** means inside something. I'll put the toy **IN** the box." Place the toy inside as you model. "Now the toy is **IN**! Let's see what else can go **IN**."



MODEL

Model the word throughout the day, touching **IN** in the vocabulary anytime you say it.

"Let's look **IN** here." "I want to go **IN** the ocean." "Let's look **IN** here." "Put the ice cream **IN** the freezer." "Keep it **IN**."



ENCOURAGE

Create activities to provide lots of models and practice with **IN**.

Book: Make a photo book called *What's In Here?* Include pictures of objects inside familiar containers or places. Model "The toy is **IN** the box" or "The dog is **IN** the house."

Art: Add materials to a sensory bottle. Model "Put the glitter **IN**" or "The beads are **IN** the bottle."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

During cleanup or packing, let the learner direct where items go. They might say "**IN**" or "Put it **IN**."

During a shared game or activity, create opportunities for the learner to ask to join. They might say "I want **IN**" or "Can I join **IN**?"

