

Let's Teach get

"GET that!" "Let's GET ready." "I GET a turn!"

GET is a useful word with many meanings, including obtaining something, bringing something, and becoming ready. It helps learners request help, direct actions, and talk about everyday experiences



FIND

Find the word in the vocabulary. **GET** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **GET**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **GET** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**GET** can mean to bring or pick up something. I'll **GET** the book so we can read." Bring the book over as you model. "We also use **GET** in phrases like '**GET** ready' when we prepare to do something."



MODEL

Model the word throughout the day, touching **GET** in the vocabulary anytime you say it.

"**GET** that one." "Can you **GET** it?" "Let's **GET** ready." "I **GET** a turn." "Let's **GET** more." "I don't **GET** it."



ENCOURAGE

Create activities to provide lots of models and practice with **GET**.

Book: Make a photo book called *Let's Get Ready!* Include pictures of preparing for a familiar activity. Model "**GET** your bag" or "**GET** ready to go."
Game: Take turns collecting items for a scavenger hunt. Model "Let's **GET** something blue" or "**GET** that one." Offer different ways to participate, including directing a partner.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

When something is confusing, model "I don't **GET** it," then offer clarification.

Placed a preferred item out of reach and make help available for retrieving it. The learner might ask "Can you **GET** it?"

