

Let's Teach finished

"I'm **FINISHED!**" "Are you **FINISHED?**" "We **FINISHED** it!"

FINISHED is a useful word for letting others know something is complete or that someone is ready to stop. It helps learners end activities, share accomplishments, and move on to something else.



FIND

Find the word in the vocabulary. **FINISHED** can be an adjective or the past tense of the verb **FINISH**, so it will typically be a pink or green word. It is often located on the DESCRIBE page of many vocabularies. If you can't find **FINISHED**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **FINISHED** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**FINISHED** means done. I'm **FINISHED** drawing my picture." Show the completed picture. "You can also tell me '**FINISHED**' when you're ready to stop doing something."



MODEL

Model the word throughout the day, touching **FINISHED** in the vocabulary anytime you say it.

"I'm **FINISHED.**" "Are you **FINISHED?**" "We **FINISHED** it!" "**FINISHED** with that." "I **FINISHED** my homework." "I'm not **FINISHED** yet." "Let me know when you're **FINISHED.**"



ENCOURAGE

Create activities to provide lots of models and practice with **FINISHED**.

Book: Make a photo book called *Finished!* Include pictures of completed activities, such as building a tower or making a snack. Model "We **FINISHED** building" or "The snack is **FINISHED.**"

Game: Complete a puzzle or play a short game. Model "We **FINISHED** the puzzle!" or "The game is **FINISHED.**"



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

After completing a task or project, leave room for the learner to share their accomplishment. They might say "I'm **FINISHED**" or "I **FINISHED** it!"

Before putting materials away, check whether the learner wants to continue. They might say "**FINISHED**" or "Not **FINISHED.**"

