

Let's Teach can

"I **CAN** do it!" "**CAN** you help?" "We **CAN** play."

CAN is a useful word for talking about abilities, possibilities, and permission. It helps learners share what they can do, ask for help, and suggest activities.



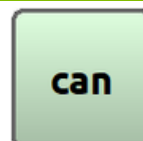
FIND

Find the word in the vocabulary. **CAN** is a helping verb, so it will typically be a green or white word. It is often located on the ACTIONS or HELPING VERB page of many vocabularies. If you can't find **SAME**, use the Word Finder feature to learn where it is.

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INTRODUCE

Use **CAN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**CAN** helps us talk about things we are able to do. I **CAN** wave. You **CAN** smile. We **CAN** listen to music together!" Model actions that reflect the learner's abilities and interests.



MODEL

Model the word throughout the day, touching **CAN** in the vocabulary anytime you say it.

"I **CAN** do it." "**CAN** you help me?" "We **CAN** try." "You **CAN** choose." "**CAN** I have a turn?" "We **CAN** do it together."



ENCOURAGE

Create activities to provide lots of models and practice with **CAN**.

Book: Make a photo book called *Things I Can Do!* Include pictures of the learner participating in favorite activities, with any supports they use. Model "I **CAN** paint" or "I **CAN** play."

Game: Take turns choosing actions, such as making a face, waving, or making a sound. Model "I **CAN** do this!" Offer different ways to participate.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Make help available during everyday tasks. The learner might ask "**CAN** you help?"

Let the learner suggest something to do together. They might say "We **CAN** play" or "**CAN** we go outside?"

