Let's Teach **you**

We use **YOU** to describe the other person in our conversation. **YOU** did it. I saw **YOU** playing in the backyard. I see **YOU** need some help with that. We use it to refer to the other party we are talking to. Someone might point to the person standing in front of them and say "**YOU** are the one." Or "**YOU** can do it!" Use body language (pointing) to identify the **YOU** and me in a game. Who should take a turn? **YOU** should take a turn or should I take a turn.

FIND

Find the word in the vocabulary. **YOU** is a pronoun.
If you can't find **DO**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **YOU** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**YOU** is used to talk reference a person. Who is being addressed? Who are we talking about? **YOU**. Looking in a mirror with the learner, "I see **YOU**?" while pointing to the learner in the mirror.

MODEL

Model the word throughout the day, touching **YOU** in the vocabulary anytime you say it.

"I love **YOU**."   "**YOU** are funny!"
"Do **YOU** have your bookbag?"   "**YOU** are amazing!
"Are **YOU** ready?"

ENCOURAGE

Create activities to provide lots of models and practice with **YOU**.

Book: Brown Bear, Brown Bear, What Do **YOU** See? By Bill Martin Jr and Eric Carle.
Book: Are **YOU** My Mother? By P.D. Eastman
Game: Go Fish! Do **YOU** have….?

EXPECT

Create opportunities for the learner to say **YOU**. Make sure to wait and look at them so they know it is expected.

Add **YOU** to current requests, questions, and comments.
For questions/ requests, "What do **YOU** want to do?"
For comments, "I like **YOU**" or "**YOU** should look now"

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