

Let's Teach who

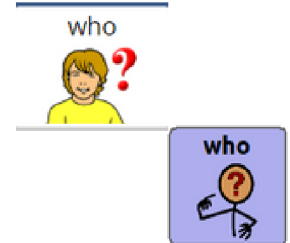
According to typical language development, children start asking questions using question words (e.g., what, **WHO**, where) around 2-3 years of age. Asking questions is how we get information about the world around us.

- **WHO** is that?
- **WHO** is picking me up?
- **WHO** is here?
- **WHO** has my things?



FIND

Find the word in the vocabulary. **WHO** is a question. If you can't find **WHO**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.



[WordPower](#)

[Unity](#)

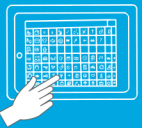
[LAMP Words for Life](#)



INTRODUCE

Use **WHO** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

Here's an example: "**WHO** is a question word. We use it to find out about people."



MODEL

Model the word throughout the day, touching **WHO** in the vocabulary anytime you say it.

"**WHO** is (verb)+ing?"

"**WHO** likes candy?"

"**WHO** wants a turn?"

"**WHO** sees that?"

"**WHO** wants to go?"



ENCOURAGE

Create activities to provide lots of models and practice with **WHO**.

Book: "**WHO**: Peek-a-Flap Board Book by Mem Fox, Jaye Garnett

Song: Hide and Go Seek. "**WHO** Stole the Cookie"

Activity: Look through family photos and ask "**WHO** is that?"



EXPECT

Create opportunities for the learner to say **WHO**. Make sure to wait and look at them so they know it is expected.

For attendance Caller: Have him/her ask "**WHO** is here?"

For game Show Host: Play a game in class. Let him/her be the host, "**WHO** is behind door #1?"

For book reader: Have him/her read book to sibling or class "**WHO** is that?"

