

Let's Teach where

According to typical language development, children start asking questions using question words (e.g., what, who, **WHERE**) around 2- 3 years of age. Asking questions is how we get information about the world around us.

- **WHERE** are you?
- **WHERE** is mommy?
- **WHERE** are we going?



FIND

Find the word in the vocabulary. **WHERE** is a question. If you can't find **WHERE**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.



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INTRODUCE

Use **WHERE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WHERE** is a question word. We use it to find out about locations or directions."



MODEL

Model the word throughout the day, touching **WHERE** in the vocabulary anytime you say it.

"**WHERE** are we now?"

"**WHERE** did the (object) go?"

"**WHERE** should we go today?"

"Tell me **WHERE** you went today."

"She went **WHERE** it's sunny and warm."



ENCOURAGE

Create activities to provide lots of models and practice with **WHERE**.

Book: "**WHERE** is the Green Sheep?" by Mem Fox, Judy Horacek

Game: Hide and Go Seek. "**WHERE** are you?"

Activity: Ask each day "**WHERE** do we go next?"

Activity: Treasure hunt. Ask "**WHERE** is (object)?"



EXPECT

Create opportunities for the learner to say **WHERE**. Make sure to wait and look at them so they know it is expected.

For missing objects: "**WHERE** is it?"

For new locations: Wait to say the place until asked "**WHERE** are we going?"

