

# Let's Teach what

According to typical language development, children start asking questions using question words (e.g., **WHAT**, who, where) around 2- 3 years of age.

Asking questions is how we get information about the world around us.

- **WHAT** is your name?
- **WHAT** is that?
- **WHAT** time is it?
- **WHAT** are you doing?



## FIND

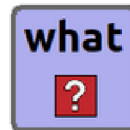
Find **WHAT** in the vocabulary. **WHAT** is a question word.

If you can't find **WHAT**, use the Word Finder feature to learn where it is. Learn more about how your language system is organized with these guides.

[WordPower](#)

[Unity](#)

[LAMP Words for Life](#)



## INTRODUCE

Use **WHAT** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WHAT** is a question word. We use it to ask for information about someone or something."



## MODEL

Model the word throughout the day, touching **WHAT** in the vocabulary anytime you say it.

"**WHAT** do you want?"

"**WHAT** did you say?"

"Guess **WHAT**?"

"**WHAT**'s next?"

"**WHAT** is your favorite color?"



## ENCOURAGE

Create activities to provide lots of models and practice with **WHAT**.

Book: "Brown Bear, Brown Bear, **WHAT** do you see?" by Bill Martin Jr and Eric Carle

Game: Guess **WHAT** is in the box, only by touch!

Activity: **WHAT** ingredients do we need to make a recipe? **WHAT** is next in the recipe?



## EXPECT

Create opportunities for the learner to say **WHAT**. Make sure to wait and look at them so they know it is expected.

For new concepts, encourage questions "**WHAT** is it?"

For schedule change, "**WHAT** time is it?"

For social connections, "**WHAT** is your name?"

