

Let's Teach under

Children start using the word **UNDER** between 1-2 years old. **UNDER** is a positional word that is very visual to teach. Take a favorite animal for an adventure and put it **UNDER** things in the house, talking about how it's "**UNDER** the bed" or "**UNDER** the table."

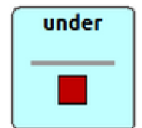
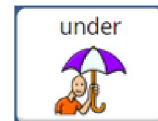
You can get creative with the word **UNDER** too. Go **UNDER** cover and be a detective or pretend you are an **UNDER** water animal, like a whale or turtle.



FIND

Find the word in the vocabulary. **UNDER** is a preposition.

If you can't find **UNDER**, use the Word Finder feature to learn where it is. Learn more about how your language system is organized with these guides.



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INTRODUCE

Use **UNDER** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

Here's an example: "**UNDER** is when something is lower or below something."



MODEL

Model the word throughout the day, touching **UNDER** in the vocabulary anytime you say it.

"It's **UNDER** the table."

"Can you put it **UNDER** here?"

"The store is **UNDER** new management."

"I'm **UNDER** a lot of pressure."

"The ride is for children **UNDER** five years old."



ENCOURAGE

Create activities to provide lots of models and practice with **UNDER**.

Book: Over and **UNDER** the Snow by Kate Messner

Activity: Hide 'n Seek. Hide **UNDER** things.

Activity: Take a nap. Go **UNDER** the covers



EXPECT

Create opportunities for the learner to say **UNDER**. Make sure to wait and look at them so they know it is expected.

While swimming, ask if they want to go **UNDER** water.

