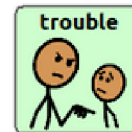# Let's Teach trouble

Don't get into **TROUBLE!**
All of us are bound to get into **TROUBLE** at some point. While it may be a good teaching moment to introduce the word **TROUBLE**, it may also be good to teach this word in other contexts. For example, using books or movies where people get into **TROUBLE** would be great to introduce this common word.

FIND

Find the word on the device. **TROUBLE** may be a noun or verb.
If you can't find **TROUBLE**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Using aided language input, explain that "**TROUBLE** is when there's a problem. You can get in TROUBLE when you do something wrong."

MODEL

Model the word throughout the day, touching **TROUBLE** in the vocabulary anytime you say it.
"She is in **TROUBLE** for pulling the cat's tail."
"Mom had car **TROUBLE** in the morning."
"What **TROUBLE** did they cause now?"
"We are having **TROUBLE** getting help."   "He's having stomach **TROUBLE**s today."

ENCOURAGE

Create activities to provide lots of models and practice with **TROUBLE**.
Book: Always in **TROUBLE** by Corinne Demas
Game: **TROUBLE** board game
Activity: Pretend play. Role play different situations where you may get into **TROUBLE.**

EXPECT

Create opportunities for the learner to say **TROUBLE**. Make sure to wait and look at them so they know it is expected.

When events happen at school or at home, explain why someone is in **TROUBLE**. "He pulled the cat's tail, so he's in **TROUBLE**."

prc-saltillo