

Let's Teach my

This is **MY** toy! It's **MY** turn!

The word **MY** is a powerful term to indicate possession. Children starting using the word **MY** by 27-30 months of age. We typically use the word **MY** when describing our own things, like "**MY** keys" or "**MY** shoes", but could describing anything familiar to us, like "**MY** family" or "**MY** birthday party."



FIND

Find the word **MY** in the vocabulary. If you can't find **MY**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.

WordPower

Unity

LAMP Words for Life



INTRODUCE

Use **MY** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

Here's an example: "**MY** means possession. It is used to indicate an object belongs to someone. It's **MY** house or **MY** snack."



MODEL

Model the word throughout the day, touching **MY** in the vocabulary anytime you say it.

"**MY** turn." "This is **MY** drink." "**MY**, you are excited."

"Where are **MY** keys?" "Why do you have **MY** hat?"



ENCOURAGE

Create activities to provide lots of models and practice with **MY**.

Book: *Are You **MY** Mother?* By Dr. Seuss

Game: Any with turn taking, "**MY** turn."

Activity: Show and Tell. "This is **MY**..."



EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Introduce yourself to new people, "**MY** name is..."

Add **MY** for clarification, "**MY** turn" or "**MY** cracker."

