

Let's Teach more

MORE juice, please. **MORE** tickles! We need **MORE** help. I'd like a little **MORE** coffee, please.

We use the word **MORE** to express a desire for a little extra of something. It's often taught as a beginning sign in sign language. It might be used to request an activity continue or to get additional cookies or other items.



FIND

Find the word in the vocabulary. **MORE** is an adjective. If you can't find **MORE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it. Learn more about how your language system is organized with these guides.

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INTRODUCE

Use **MORE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**MORE** could mean you want another cookie, additional juice, or other item. You might use **MORE** to keep an activity going, like music"



MODEL

Model the word throughout the day, touching **MORE** in the vocabulary anytime you say it.

Do **MORE**!

Do you have **MORE** glue?

Let's read **MORE** of this book

MORE pretzels, please

Is there **MORE** to see?



ENCOURAGE

Create activities to provide lots of models and practice with **MORE**.

Book: I Wish You **MORE** by Amy Krouse Rosenthal & Tom Lichtenheld

Game: Which cup has **MORE**?

Snack: Build an ice cream sundae to share with **MORE** toppings



EXPECT

Create opportunities for the learner to say **MORE**. Make sure to wait and look at them so they know it is expected.

Add **MORE** to current requests, questions, and comments.

For expressing an additional need, "Do you need **MORE**?"

For requests, "**MORE** bubbles."

For comments, "I have **MORE** candy."

