

# Let's Teach maybe

**MAYBE** can be a difficult word to understand and teach. It will likely be better understood if the learner already knows and uses the words “yes” and “no.” People use **MAYBE** when they are talking about something that has a chance of happening in the future, or that something is possibly correct. Even though the learner may not understand the word, chances are people say it to him/her anyway. Start exposing the learner to the word **MAYBE** by touching the word on the device every time you say it.



## FIND

Find the word **MAYBE** in the vocabulary. If you can't find **MAYBE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.

[WordPower](#)

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## INTRODUCE

Use **MAYBE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

Here's an example: “**MAYBE** means not for sure. If you ask me for something, I may say “**MAYBE**.” That doesn't mean “yes” or “no,” but we will see.”



## MODEL

Model the word throughout the day, touching **MAYBE** in the vocabulary anytime you say it.

“**MAYBE** you can do that later.” “**MAYBE** you need some help.”

“**MAYBE**, we will see.”

“Can you do that? **MAYBE**, ask your mom.”



## ENCOURAGE

Create activities to provide lots of models and practice with **MAYBE**.

Game: “Ned's Head;” take turns feeling inside and guessing what you think you feel. “**MAYBE** it is a \_\_\_\_\_.”

Song: *Call me **MAYBE***, Carly Rae Jepsen

Art: make “blob” paintings. Decide what it is, **MAYBE** it's a...



## EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Write a book about things the learner might do when he/she grows up.

Use the sentence starter “**MAYBE**, I will...”

When offering the learner choices, if it is unclear whether he/she wants something, help him/her indicate **MAYBE**.

