Let's Teach make

The word **MAKE** is such a powerful word because it is a vehicle for creation. Every person is likely to **MAKE** several things in any given day, **MAKing** it even easier to expose the learner to how to use this word. Whether we **MAKE** a phone call, the bed, dinner, an art project, or a tower, we engage in an active process. Start to think about those things that you **MAKE** for the learner or that the leaner enjoys **MAKING** with or for you.
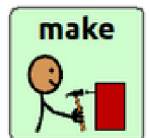
FIND

Find the word **MAKE** in the vocabulary. If you can't find **MAKE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **MAKE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

Here's an example: "**MAKE** means to build, to put (together), or to create. We can **MAKE** lots of things. You like to **MAKE**…"

MODEL

Model the word throughout the day, touching **MAKE** in the vocabulary anytime you say it.

"**MAKE** your bed." "I need to **MAKE** lunch."
"Now we will **MAKE**…" "What do you want to **MAKE**?"
"**MAKE** a circle."

ENCOURAGE

Create activities to provide lots of models and practice with **MAKE**.

Art: talk about what you will **MAKE**, how you will **MAKE** it…
Activity: Play-doh; talk about what you **MAKE**, what the learner **MAKES**, offer to help **MAKE**, **MAKE** more of something…
Snack: **MAKE** trail mix, talk about what you need to **MAKE** it, how to **MAKE** it, who will **MAKE** it…

EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Before **MAKing** something, have the learner choose what he/she wants to **MAKE**, "(I want to) **MAKE** + _____." After creating something (play-doh, drawing, magnetic tiles, etc.), talk about what you **MAKE** (made). Help the learner say "(I) MAKE (made) + _____."

prc-saltillo