## Let's Teach love

"I **LOVE** you." Those are perhaps three of the best words to hear from your child, your spouse, or a dear friend. Due to its emotional value, the word **LOVE** is the topic of many songs, books, and conversations. It conveys a feeling of value and appreciation and makes people feel good. In addition to people, we use the word to express our feelings toward food, toys, activities, actions, and places. "I **LOVE** ice cream with sprinkles. Swimming is my favorite, I just **LOVE** it!." What do you **LOVE**?"



Find the word in the vocabulary. If you can't find **LOVE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



love



Use **LOVE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help.

LAMP Words for Life

Here's an example: "LOVE means to like someone or something a lot. For example, you LOVE Mom, Dad..."



Model the word throughout the day, touching **LOVE** in the vocabulary anytime you say it.

"Don't you just LOVE that." "I LOVE it when you listen."

"You really **LOVE** skittles."

"Do you **LOVE** it or hate it?" "I **LOVE** that! Great job."



MODEL

Create activities to provide lots of models and practice with LOVE.

Song: Skidamarink: I **LOVE** you

Activity: Graph things you LOVE vs. things you don't LOVE

Book: Guess How Much I LOVE You

Unity



Create opportunities for the learner to say **LOVE**. Make sure to wait, and look so they know it is expected.

Help the learner write about things he/she **LOVES**.

Ask the learner's opinion about various activities, items. "Do you not like, like, or **LOVE** it?"

