Let's Teach help

HELP!

Can I **HELP** you? Can you **HELP** me? I need **HELP!** Every day we may offer **HEL**P or we may need **HELP**. **HELP** me up, please. **HELP** getting dressed. **HELP** with homework. I want to **HELP** make cookies. Let's **HELP** clean up! We use **HELP** a lot! **HELP** is powerful. Let's **HELP** each other use **HELP** all day, everyday!

FIND

Find the word in the vocabulary. **HELP** is a verb. If you can't find **HELP**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **HELP** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**HELP** could mean giving or receiving assistance with something that might be difficult. "Let me **HELP** you with that, it looks heavy!"

MODEL

Model the word throughout the day, touching **HELP** in the vocabulary anytime you say it.
"Can I HELP you make cookies?"
"We can HELP him build a fort!"
"Ask her for HELP."
"HELP yourself to some food."
"Every bit will HELP us."

ENCOURAGE

Create activities to provide lots of models and practice with **HELP**.

Book: I Can **HELP** by David Hyde Costello
Snack: **HELP** make a trail mix
Activity: **HELP** each other build a city with LEGOS®

EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.
Add **HELP** to current requests, questions, and comments.
For missing objects, encourage questions "Can you **HELP** me find it?" For requests, "I want **HELP** with this"
For comments, "I can **HELP** you" or "You **HELP**ed clean up"

prc-saltillo