

Let's Teach good

GOOD job. **GOOD** work. **GOOD** idea. **GOOD** one. **GOOD** thing.

Starting at a very young age, we start to teach children the difference between **GOOD** and bad. In fact, “**GOOD** job” is one of the most common, and perhaps overused, praise phrases adults use when providing children with feedback about his/her behavior. We may use the phrase “**GOOD** boy,” “**GOOD** girl,” “**GOOD** job,” or “**GOOD** work.” It is important that we not only teach them how to be **GOOD**, but also how to use the word **GOOD**.



FIND

Find the word on the device. **GOOD** is a describing word. If you can't find **GOOD**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.

[WordPower](#)

[Unity](#)

[LAMP Words for Life](#)



INTRODUCE

Use **GOOD** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: “When you do something **GOOD** it makes me happy.” Or “If you are a **GOOD** that means you are nice.”



MODEL

Model the word throughout the day, touching **GOOD** in the vocabulary anytime you say it.

“**GOOD** morning.”

“Have a **GOOD** day.”

“**GOOD** thinking.”

“You are **GOOD**.”

“**GOOD** as new.”

“It's **GOOD** to see you.”



ENCOURAGE

Create activities to provide lots of models and practice with **GOOD**.

Read a book: “The Feel **GOOD** Book” by Todd Parr.

Sing a song: “For He's a Jolly **GOOD** Fellow”

Do a taste test: determine what is **GOOD** vs bad.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Hand out “**GOOD** job” tickets when you/they catch someone being **GOOD**.

Make a collage about **GOOD** things. Talk about why each is **GOOD**. “It is **GOOD** because...”

