## Let's Teach

Who doesn't love to GO? Whether you can crawl, walk, or move in a wheelchair, most people enjoy movement. In a given day, think about all the places you GO, from the time you wake up until the time you GO to bed. We GO to the bathroom, **GO** to the kitchen to eat, **GO** to the car to **GO** to work or to school, **GO** inside to the classroom, GO to the desk...the list GOes on and on. We also use the word GO to initiate action and/or activities. What a powerful word to help control your environment. Imagine the possibilities!



Find the word in the vocabulary. **GO** is verb, so it will typically be a green word. If you can't find **GO**, use the Word Finder feature to learn where it is. Learn more about how your language system is organized with these guides.

WordPower LAMP Words for Life Unity





Use GO in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "GO means to move to a place. We can GO over here. We can GO over here (while physically moving with the learner)."



Model the word throughout the day, touching GO in the vocabulary anytime you say it.

"GO away."

"Let's GO eat."

"Do you want to **GO** play outside?"

"What time should we GO?"

"Are you ready to GO."

Create activities to provide lots of models and practice with GO.



Book: **GO** Away Big Green Monster, by Ed Emberley

**GO**ing on a Bear Hunt, by Michael Rosen & Helen Oxenbury

Song: Let it **GO**! from Disney's Frozen

Activity: Scooter races, take turns telling people when to GO!



**ENCOURAGE** 

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Before any movement activity (swinging, jumping) look and wait for the learner to initiate action by saying GO! Write a story about places the learner likes to **GO**.

