Let's Teach feel

The word **FEEL** has two common meanings: one related to touching something to see what it is like, and one used to describe your state of being. As such, it is a doubly important word to teach **FEEL** so that the learner can explore his/her environment, and share information about how he/she is **FEEL**ing. Most families would love to know more about how someone is **FEEL**ing, One of the best ways to start to teach **FEEL** related to state of being, is by modeling how we **FEEL**, how others **FEEL**, and how we think the leaner might be **FEEL**ing.

FIND

Find the word in the vocabulary. **FEEL** is a verb. If you can't find **FEEL**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **FEEL** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "We use **FEEL** to talk about how we are. We may **FEEL** happy, **FEEL** sad, or **FEEL** hungry. **FEEL** also means to touch something, or do this (show how to **FEEL**)."

MODEL

Model the word throughout the day, touching **FEEL** in the vocabulary anytime you say it.

"How do you **FEEL**?"
"I **FEEL** tired today."
"It **FEEL**s soft."
"**FEEL** it. What do you think?"

ENCOURAGE

Create activities to provide lots of models and practice with **FEEL.**

Book: The **FEEL**ings Book, by Todd Parr
Activity: **FEEL** different textures, talk about how things **FEEL**.
Song: Find a children's song about **FEEL**ings (check YouTube).

EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Book: The **FEEL**ings Book, by Todd Parr
Activity: **FEEL** different textures, talk about how things FEEL.
Song: Find a children's song about **FEEL**ings (check YouTube)

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