Let's Teach eat

As long as the learner is able to **EAT**, it is typically considered among the top activities that he/she enjoys. **EAT**ing is a part of everyone's life and it typically happens multiple times through the day. We start the day by **EAT**ing breakfast, sneak in a snack, **EAT** lunch, sneak in a snack, and then **EAT** dinner. We also have things we like to **EAT** and things we do not. As such, there are endless ways to practice using and learning about the word **EAT**. Here are a few ideas below.



Find the word in the vocabulary. **EAT** is a verb. If you can't find **EAT**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.





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Use **EAT** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "EAT is what we do with food. We **EAT** when we feel hungry. I like to **EAT** bananas. You like to **EAT** popcorn."



Model the word throughout the day, touching **EAT** in the vocabulary anytime you say it.

"Time to EAT."

"What do you want to EAT?"

"Let's **EAT** first and then we can play."

"Where do you want to EAT?"

"You'll feel better after you **EAT** something."



Create activities to provide lots of models and practice with **EAT**.

Book: The Very Hungry Caterpillar, by Eric Carle. Introduce the past tense **ATE**, or change it to the present tense **EAT**.

Song: "Apples & Bananas"

Activity: Help Cookie Monster EAT cookies



Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Meal Time: Introduce "Today we will **EAT**...," ask "What do you want to **EAT**?" Expect, "I (want) **EAT** "

Write: Using the sentence starter "I like to **EAT**...," write a story about the learner's preferences. Use the Save Message feature.

