

Let's Teach down

It's **DOWN** there. Get **DOWN** please. The word **DOWN** is very visual, providing you many opportunities to teach this word. Between 3-4 years of age, children begin using the words up and **DOWN** in their communication spontaneously.

The word **DOWN** generally means going from higher to lower, whether physically, "Climb **DOWN** the ladder," or something less visual, "Turn **DOWN** the volume." **DOWN** could also describe the soft feathers of a baby bird.



FIND

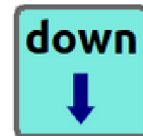
Find the word in the vocabulary. **DOWN** can be a preposition, an adjective, or an adverb. If you can't find **DOWN**, use the Word Finder feature to learn where it is.

If it is not in the vocabulary, you may want to add it.

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INTRODUCE

Use **DOWN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**DOWN** is a location or direction someone or something can go."



MODEL

Model the word throughout the day, touching **DOWN** in the vocabulary anytime you say it.

"It's **DOWN** the hall."

"Sit **DOWN**."

"We drove **DOWN** to Florida."

"Did you write that **DOWN**?"

"Slow **DOWN**."



ENCOURAGE

Create activities to provide lots of models and practice with **DOWN**.

Book: **DOWN** by the Bay, by Raffi

Activity: Playground. Jump **DOWN** from different surfaces and swings.

Activity: Listen to music. Turn the volume up and **DOWN**.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

For requests, "Get me (or it) **DOWN**."

For comments, "It's **DOWN** there."

