Let's Teach don't

DON'T is a contraction for do not. We use **DON'T** when we wish to express that something that is unwanted. It is used to express refusal, negation or refusal.

- I **DON'T** like it.
- **DON'T** touch me. **DON'T** touch that!
- **DON'T** go!
- These shoes **DON'T** feel good.

FIND

Find **DON'T** in the vocabulary. **DON'T** is a contraction. It expresses negation. If you can't find **DON'T**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it. Learn more about how your language system is organized with these guides.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **DON'T** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**DON'T** could mean something you are not interested in something or not to do something.

MODEL

Model the word throughout the day, touching **DON't** in the vocabulary anytime you say it.

"I **DON'T** want to go to bed."   "**DON'T** you want this?"
"I **DON'T** know."   "**DON'T** forget your backpack." "**DON'T** feed the animals."

ENCOURAGE

Create activities to provide lots of models and practice with **DON'T**.

Book: "I **DON'T** Want to be a Frog" by Devorah Petty
Game: **DON'T** Spill the Beans
Song: Shoo Fly, **DON'T** Bother Me

EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

Add **DON'T** to current requests, questions, and comments.
For a reminder statement, "**DON'T** forget your homework."
For proquest, "I **DON'T** want it"
For comments, "I **DON'T** like it"

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