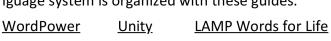# Let's Teach bad

This food tastes **BAD**. She is a **BAD** singer. The description word **BAD** can be used to express something is unpleasant, poor quality, or injured.

The ability to express and describe something that is **BAD** is an important part of commenting. It gives us a way to communicate our opinion when we don't like something.

FIND

Find the word in the vocabulary. **BAD** is an adjective.
If you can't find **BAD**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it. Learn more about how your language system is organized with these guides.

WordPower   Unity   LAMP Words for Life

INTRODUCE

Use **BAD** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**BAD** could mean something you don't like or is wrong."

MODEL

Model the word throughout the day, touching **BAD** in the vocabulary anytime you say it.

"This **BAD** apple is moldy."   "You are acting **BAD**."
"I have some **BAD** news."   "He is feeling **BAD** today."
"She has a **BAD** leg."

ENCOURAGE

Create activities to provide lots of models and practice with **BAD**.

Book: Talk about heroes and BAD villains in various stories.
Snack: Decide if it tastes "good or **BAD**."
Activity: Clean the fridge. Find fresh and **BAD** foods

EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

For comments: Ask after a book or movie, "Was this good or **BAD**?" and look for a response.
For questions: If someone looks sick or injured, asking "Do you feel **BAD**?"

prc-saltillo