

Let's Teach again

Not **AGAIN!** That's how we feel when our child wants to read the same book, watch the same movie, or eat the same thing for the 100th time.

Repetition is great for learning, so why not take advantage of that? Let's teach the word **AGAIN** so your child can ask to do it **AGAIN** and **AGAIN** and **AGAIN!**



FIND

Find the word in the vocabulary. If you can't find **AGAIN**, use the Word Finder or Find Word feature to learn where it is. Learn more about how your language system is organized with these guides.

[WordPower](#)

[Unity](#)

[LAMP Words for Life](#)



INTRODUCE

Use **AGAIN** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Another time. Once more. Using aided language input, explain **AGAIN** means to "do more," "one more time," "over and over."



MODEL

Model the word throughout the day, touching **AGAIN** in the vocabulary anytime you say it.

"Come **AGAIN.**"

"Want to do it **AGAIN?**"

"Let's play **AGAIN.**"

"Go **AGAIN.**"



ENCOURAGE

Create activities to provide lots of models and practice with **AGAIN**.

You can do almost any preferred activity again:

"Read **AGAIN.**"

"Sing **AGAIN.**"

"Play **AGAIN.**"

"Watch **AGAIN.**"

"Spin **AGAIN.**"



EXPECT

Create opportunities for the learner to say **AGAIN**. Make sure to wait and look at them so they know it is expected.

Ask "do **AGAIN** or all done?"