



This activity is designed to help AAC users share who they are and help communication partners learn more about them. Use the questions as conversation starters to explore interests, strengths, preferences, communication, and the things that matter most to the AAC user.

## Completing the Activity

- Use the AAC user's preferred communication methods.
- Encourage participation, but do not pressure the AAC user to answer every question.
- Use the questions as conversation starters.
- Adapt activities and supports as needed.



Use the questions as a guide, not a checklist. The goal is connection, communication, and getting to know the AAC user.

## VOICE Communication Partner Strategies

**V – Value Wait Time** – Use an expectant pause and allow time for processing and communication before providing additional support.

**O – Offer Meaningful Opportunities** – Create engaging, motivating activities and experiences that encourage authentic communication.

**I – Input Through Modeling** – Use aided language input by modeling language on the AAC system throughout daily interactions without expecting imitation.

**C – Carry AAC Everywhere** – Ensure AAC is available, accessible, and ready to use across settings and activities.

**E – Expand and Recast** – Add 1 - 2 words to and refine the AAC user's message to model richer language while honoring the intended meaning.

## Family and Care Provider Form

Family and care provider's insights can provide helpful context, conversation starters, and meaningful topics that support participation while keeping questions open-ended.

### ***Open-Ended Questions and Hints:***

Try to keep the questions open-ended rather than immediately providing answer choices. Open-ended questions create opportunities for communication and language development.

If the AAC user needs support, offer hints, comments, visual supports, or examples instead of immediately changing the question to a choice-making task.

*For example:*

"I remember you like to swim."

"I'm thinking about some of the things you like to do after school."

"Let's look through some pictures of your favorite activities."



## All About Me

My name is

I like to be called

My birthday is

My important people:

My pets

I am really good at

I am not good at

It makes me happy when

I don't like it when

Something special about me is

## My favorite...

food

snack

drink

game/app

TV Show or movie

music or song

book

color

character

animal

thing at school

## How I Communicate

I let people know I want to say something by

I say "yes" by

I say "no" by

I show I am excited by

I show I am frustrated by

Communication is easier for me when

If someone does not understand me, they should

## Fun Questions

dogs or cats?

pizza or french fries?

rainy day or sunny day?

inside or outside?

art or music?

morning or evening?

What do you like to do for fun?

Where is your favorite place?

Who do you like to spend time with?



## Getting to Know Me

Name:

I prefer to be called

Birthday

Important people

Interests and Hobbies

Something I'm proud of

One of my strengths

Something I am working on

My future goals include:

Something unique about me:

## My favorite...

food

restaurant

drink

game/app

TV Show/movie

music/artist

book

place to spend time

subject/class

weather/season

## If I could...

travel anywhere...

have a superpower...

meet anyone...

## How I Communicate

I let people now I want to say something by

I say "yes" by

I say "no" by

I show I am excited by

I show I am frustrated by

I communicate best when

If my message isn't understood, I would like others to

## Conversation Starters

What do you like to do for fun?

Where is your "happy place"?

What is your favorite memory?

What do you want to do when you grow up?



Share your interests, experiences, goals, and communication preferences.

## Getting to Know Me

Name

Preferred Name

Important people in my life

Interests and Hobbies

One of my strengths

Something I'm proud of

Something I'm working on

Areas I may need support:

My goals include:

## My favorite...

food

drink

restaurant

TV Show/movie

music or artist

book, news, or blog

place to spend time

way to relax

## My Goals & Dreams

Something I'd like to learn

A place I'd like to visit

A job or role I'd like to have

Something I hope to do

## How I Communicate

I let people now I want to say something by

I say "yes" by

I say "no" by

I show I am excited by

I show I am frustrated by

I communicate best when

If my message isn't understood, I would like others to

## Let's Talk About...

A favorite memory

A memorable trip or experience

Something I'm passionate about

Something that makes me laugh



Please complete the questions you feel comfortable answering. The information you share will help us better understand the AAC user, including their strengths, interests, preferences, and communication supports.

## About the AAC User

Name:  Nickname or Preferred Name:

Who are some important people in the AAC user's life?

What would you like others to know about the AAC user right away?

## Interests & Favorites

What are the AAC user's favorite activities?

What topics, people, or things do they enjoy communicating about?

What are some favorite foods, drinks, or snacks?

What are their favorite toys, games, apps, shows, movies, books, or music?

## Strengths and Growth Areas

What are some of the AAC users strengths?

What skills or situations are currently challenging for the AAC user?

## Communication

AAC System (if applicable):

How does the AAC user communicate? (e.g., device, facial expressions, eye gaze, pointing, vocalizations, etc...)

## Support

What helps the AAC user participate successfully at home, school, or in the community?

What motivates the AAC user?

Tell us what vocabulary is important for the AAC user to have at home (list on back):  
For example: non English words/phrases, greetings, family specific phrases