Checklist for Creating a Culturally Inclusive AAC System

Use this checklist with other resources to make sure that you are creating and supporting a culturally relevant and inclusive AAC system for your AAC learner.

This is <u>not</u> an all inclusive list of things you may need to do or add for your AAC learner. Use this checklist as a resource to get started.



Vocabulary Selection	Completed	In Progress	Not Yet	Not Applicable
I have included words from the AAC learner's home language(s) in multiple categories and word classes.				
I have included culturally appropriate pictures of these items (drawings, real pictures, etc.)				
Words and vocabulary added from L2 are not all on one page. Items are interspersed when appropriate. For example, when adding foods, not all foods from home are on one page.				
I have changed pronunciations of words/buttons to reflect AAC learner's culture.				
If using a vocab file in another language, I have added words in both files as appropriate.				
System Settings				
I have connected two vocabulary files to make translanguaging easier.				
I have selected a voice that represents the AAC learner's culture and is their preferred voice.				
I have changed skin tones of buttons, as needed.				
Therapy Materials Selection				
I have items that represent the AAC learner's home life and culture for use in therapy sessions. Family items, clothes, empty (& cleaned) food containers, etc.				
I have books that are representative of my AAC learner's culture and life. Beware of stereotypes that might creep into books.				
I have playlists for music and videos that are relevant to my AAC learner.				
Collaboration and Communication Plan				
I have a plan for regular communication with all communication partners (parents, teachers, other professionals, etc.)	S			
I regularly communicate with the AAC learner's parents on interests at home.				
I regularly communicate with the AAC learner's parents about activities and provide strategies that will work for them in the home.				