

Use this checklist as a guide. It does not include every skill, and it does not go in order. The skills are ideas you may see now or later. You can also use this list to check progress over time.

Directions: Read each competency area. Put a check next to the skills you have seen your AAC user do. Use the skills you did not check as possible goals to practice with their AAC system.

Operational Competency (<i>skills required to use the AAC system</i>)		
<input type="checkbox"/> Attends to AAC system	<input type="checkbox"/> Engages with AAC system	<input type="checkbox"/> Transports AAC system
<input type="checkbox"/> Powers on/off	<input type="checkbox"/> Uses volume key	<input type="checkbox"/> Navigates pages within system
<input type="checkbox"/> Manages SDB	<input type="checkbox"/> Monitors battery charge	<input type="checkbox"/> Participates in vocabulary updates
<input type="checkbox"/> Assists with AAC system positioning	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Competency (<i>social skills that are involved in communication</i>)		
<input type="checkbox"/> Responds to social interactions (non-verbally or verbally)	<input type="checkbox"/> Attends to communication partner	<input type="checkbox"/> Demonstrates turn taking
<input type="checkbox"/> Responds to greetings	<input type="checkbox"/> Initiates social interactions	<input type="checkbox"/> Comments
<input type="checkbox"/> Answers questions	<input type="checkbox"/> Asks questions	<input type="checkbox"/> Shares personal information
<input type="checkbox"/> Repairs communication breakdowns	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linguistic Competency (<i>receptive and expressive language skills that are intended for use on the AAC system</i>)		
<input type="checkbox"/> Communicates with gestures/facial expressions	<input type="checkbox"/> Demonstrates intent to communicate	<input type="checkbox"/> Uses single words/symbols/signs
<input type="checkbox"/> Uses 2 words/symbols combination	<input type="checkbox"/> Uses 3+ words/symbols combination	<input type="checkbox"/> Uses a nouns
<input type="checkbox"/> Uses verbs	<input type="checkbox"/> Uses descriptors	<input type="checkbox"/> Has some sight words
<input type="checkbox"/> Uses keyboard for spelling	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Competency (<i>special skills that are unique to AAC-based communication</i>)		
<input type="checkbox"/> Understands communication has an effect	<input type="checkbox"/> Demonstrates when message was not understood by communication partner	<input type="checkbox"/> Uses multiple modes of communication to repair message
<input type="checkbox"/> Repeats a misunderstood message	<input type="checkbox"/> Uses clarification strategies	<input type="checkbox"/> Selects appropriate communication mode for situation
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychosocial/Emotional Competency (<i>emotional ability to handle communication demands and challenges</i>)		
<input type="checkbox"/> Aware of emotions	<input type="checkbox"/> Uses self-regulation strategies	<input type="checkbox"/> Motivated to communicate
<input type="checkbox"/> Aware AAC is a helpful tool	<input type="checkbox"/> Persists with communication even with breakdowns	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>