

0-8 Months	Responds to their name, looks to common objects when named, comprehends some nouns
8-12 Months	Understands 3-50 words, understands simple commands, gestures/vocalizes to indicate wants or needs, first words emerge (to name, participate in communicative games, direct attention, indicate negation, recurrence)
12-18 Months	Receptive vocabulary of 200 words or more by 18 months, words are understood outside of routine games, points to familiar or desired objects, follows one-step commands, expressive vocabulary grows (15-50+ words), semantic roles expressed in single words, can answer 'what's that?'
18-24 Months	Understands single words for objects out of sight, listens to simple stories, looks to the appropriate place when asked a simple 'where' question, responds to choice of two, begins to understand and use concepts <i>in, on, up, down, under</i> , responds to some <i>yes/no</i> questions, expressive vocabulary of 200-300 words by 24 months
24-36 Months	Indicates/points to objects when described, answers simple <i>wh-</i> questions (<i>who, what, what doing, where, some why, can you _?</i>), understands basic concepts (<i>in, on, off, out, under, one, many, all, big, little, together, away, same, not same</i>), follows a series of related commands, begins to understand time concepts (<i>wait, later</i>), asks questions, uses concepts of <i>up, down, in, on, under</i> , expressive vocabulary of 300+ words
36-48 Months	Answers more complex questions (<i>who, why, where, how, when, if...what, object functions, how many</i>), understands some temporal (time) concepts (e.g. <i>first</i>), descriptive concepts (e.g., <i>color, shape, size words</i>), spatial concepts (e.g., <i>behind, in front, around, next to</i>), quantitative concepts (<i>empty, a lot</i>) and equality concepts (<i>same, both</i>), identifies item that is different from others, follows multi-step directions, expressive vocabulary of 1000 words
48-60 Months	Demonstrates knowledge of numbers and counting, understands spatial concepts (<i>top, bottom, above, below</i>), understands comparatives/superlatives (e.g., <i>bigger</i>), understands time concepts (<i>yesterday, tomorrow, today, first, then, next</i>), positional concepts, (<i>first, middle, last</i>), may ask for meanings of unfamiliar words
5-6 Years	Understands opposite concepts, understands <i>left/right</i> , can compare and contrast (i.e., identify how items are same and different), uses adjectives for describing, uses comparatives (e.g., <i>bigger</i>), uses yesterday, tomorrow, uses later developing prepositions (<i>through, nearest, corner, middle</i>) uses ordinal numbers (<i>first, second, third</i>)

Please refer to aaclanguagelab.com for references used in the creation of these charts.