



Homework Card

Title: Balloons

Language Objective: Your child will speak using single



Instructions: Use this card to reinforce skills that your child is learning in school or during therapy. Take as long as your child needs to learn. You may want to model language multiple times to help them learn it. By modeling language, you are motivating your child to learn.

Steps:

1. **Go** – Have your child say “go” to ask you to blow up a balloon.
Stop – Have your child direct you to “stop” when the balloon is big enough.
Big/Little – Allow your child to make choices about how big he/she wants you to blow the balloon.
Go up/down – Have your child direct you to let the balloon go in different directions.
Go fast/slow – Allow your child to direct the speed of the balloon-blowing by using these simple adverbs.
Pop it – If your child likes the noise, let him/her direct you to pop the balloon. (e.g. “1, 2, 3, Go!”)
2. Read the book “Up, Up, Up!” Encourage your child to find the words as they appear in the story. Red words are from the 20 Word Starter set, yellow words are others you may decide to teach as well. Model the words your child can’t find.
3. **Bubble Wrap Game** - Print out the game board and cover with a piece of bubble wrap with the large bubbles. Ask your child to find the icons on his/her device. Your child gets to pop each bubble once he/she finds the word.

Other: Here is a fun video your child can sing along with using up/down as target words. [Up, Up, Up in my Silver Balloon](#)