



## Homework Card

Title: At the Fair

Language Objective: Your child will speak using single core words

Instructions: Use this card to reinforce skills that your child is learning in school or during therapy. Take as long as your child needs to learn. You may want to model language multiple times to help them learn it. By modeling language, you are motivating your child to learn.

### Steps:

- In** – Teach this word while putting rice, beans, water or sand from the bin into different containers (or while reminding your child to keep the materials **IN** the bin).  
**Out** – Model and use this word while pouring sensory materials out of containers into the bin.  
**More** – Use this word when adding materials to cups, bowls or bins.  
**Eat/Drink** – Use this word when pretending to consume the contents of the bins.  
**Stop/Go** – Use these words when initiating and terminating movement and games like pouring, digging or picking up and dropping materials.
  2. Read the book “At the Fair!” Encourage your child to find the words as they appear in the story. Red words are from the 20 Word Starter set, yellow words are others you may decide to teach as well. Model the words your child can’t find.
  3. Mix greek yogurt with neon food coloring to make fun edible finger paint. Pour different colored paint onto a shower curtain liner and let your child play in the paint. After your child finishes, talk about the experience. Talk about putting hands “in” the paint, pouring the paint “out” of the container, “play more” with the paint, “eat” the paint etc.
- Other: Watch [Chicka Chicka Boom Boom](#). Have your child use his/her device to talk about the letters going “in” the tree and when the fall “out”. He/she can direct you to “go” or “stop” the story.