Active with AAC

prc-saltillo

Wind-Up Toys

Who doesn't love to play with wind-up toys? Wind-up toys are not only entertaining to wind-up and let go, but they also provide engaging opportunities to use language. Unleash language with wind-up toys!

Core Words

Fall	Again
Fast	Help
Go	Look
Give	More
Push	Slow
Stop	Where

Materials

Wind-Up Toy (car, tractor, truck, etc.)	Child/client You AAC System

Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find words.

Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met (*requesting objects/ activities/permission/ attention, etc. directing action/to stop, request help*)	Go More Stop Help Give Again Look Fall Fast Push	Go fast Go slow Stop it Push it Look here Give it Fall off Need help Push again Go more	Push it again Stop it now Give me it Look at it Fall off again I need help Push it more Push it slow Push it fast Want to go more
Exchange Information (*share and show objects, confirm/deny, request information, etc.*)	Look! Again? Stop Where? Fall Slow Help Push Go More Fast Give	Where go? Need help More help Slow down Go fast It stop Fall down It go You look Go again Look there Give more	Look at that Where did it go? It fell down Pushed it again Give me more It stopped again It go slow It go fast Need more help You look there You look again Want to push again
Social Closeness/Etiquette (*greet, take turns, comment, etc.*)	Again Look Play Go More Fast Slow Fall Stop Push Let's	Let's play Let's go Play again Go slow Go fast More please Stop now Look here Fall down? Push again Let's look!	Let's play again Go go go! Fall down again Look at it go! Do you know where? Stop it please Let's look for it Let's stop now You push hard Want to play again?

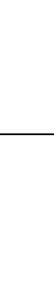## Tips to Engage, Expand, and Succeed:

- Stategically create communication opportunities by engineering the environment.
  - Place the toy slightly out of reach or hide it from the communicator. Model phrases, such as: "**Where** is **it**?"; "**Don't see it**."; "**Let's look** for **it**."
  - Wind up the toy and don't let go of it right away to encourage spontaneous communication. Use expectant facial expressions and open-ended questions, like: "**What** should **I do**?"; or "**What**'s **next**?"
- Make it a race! Invite the communicator's friends and/or siblings to join the fun. See whose wind-up toy goes further or reaches a specified destination first.
  - Model phrases, like: "**Ready**, set, **go**!"; "**Let**'s **start**."; "**Are you ready**?"
  - Comment on what happened during the race. Model phrases, like: "**It stopped**."; "**It fell down**."; "**It went far**."; "**It was slow**."; "**It was fast**."
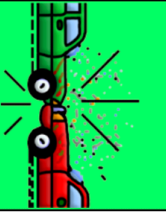- Don't make this feel like work! Focus on using language naturally.
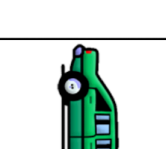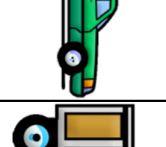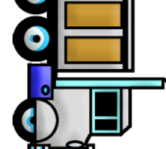
finder word

Find Word

For Minspeak Vocabularies
(Unity, LAMP WFL)

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Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a flip book. Or, you can Velcro these to the top of a single page lite-tech core word board.

push	crash						car	truck	tractor	bridge	wheel
										fast	slow
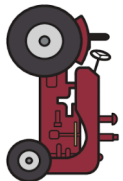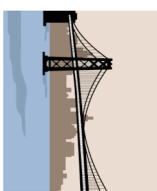
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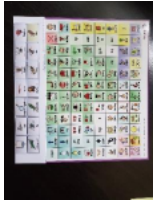
You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.

push	crash			car	truck	tractor	bridge	fast	wheel	slow

You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.

push	crash			car	truck	tractor	bridge	fast	wheel	slow