Active with AAC



Target Practice

Who doesn't love target practice? Target practice is not only a fun way to build fine motor skills, but it also provides engaging opportunities to practice and build language. Get your communicator's language on target!

Core Words

Again	Go
Around	Look
Fast	Put
Fun	Play
In	Slow
Out	Throw

Materials

Bean Bags	Child/client
Rings	You
	AAC System

Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find words.

finder word

Find
Word

Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met (requesting objects/activities/permission/attention, etc. directing action/to stop, request help)	It You My Go Put Look Throw Again Do	Throw it Put in Take out You throw Throw again Go around Play again Look around I play	Throw it fast Throw it slow Throw in target Put it in Take it out Look at target You look around Play it again Go out there Put bean bag in
Exchange Information (share and show objects, confirm/deny, request information, etc.)	In Out Go Again Look Play Throw Fast Slow Around	It in It out Around it Fast throw Slow throw Look there Out there It around Look around Look again Go in In target	I throw it You throw it It went in It went out It go fast It go slow It went around Look at it You play again I play again Throw is fun Throw in target
Social Closeness/Etiquette (greet, take turns, comment, etc.)	Play Fun Throw Turn Help More Let's Ready Wait Please Again	Your turn My turn Play more Let's play More fun Fun throw Again please Help please Wait turn I wait I ready	Can you help? Ready to throw I want more More play please Need help please Let's play again You throw again I wait for my turn Can you wait? Are you ready? Get ready please

Tips to Engage, Expand, and Succeed:

- Take turns placing the target. Add some variety by changing the distance to the target.
- Instead of rings, use items as targets to enhance engagement.
 - Let your communicator pick the targets.
- Make it a game by keeping score!
 - Ask questions like "How many went in?"; "How far did it go?"; "Who threw further?"
- Comment on what's happening. Model comments, such as "It missed the target."; or "It went in!"
- Encourage social interaction by asking and modeling questions, like "Where did
 it go?"; "Did you see that?"

For Minspeak Vocabularies (Unity, LAMP WFL)



Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

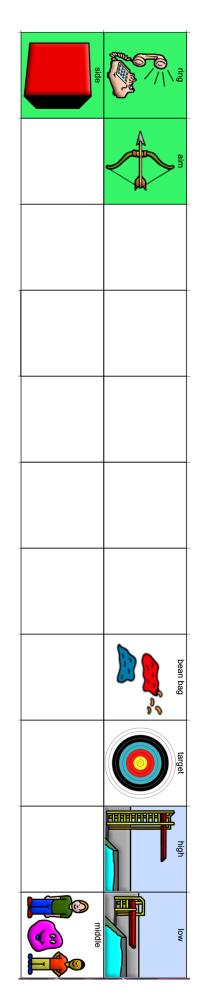
flip book. Or, you can Velcro these to the top of a single page lite-tech core word board lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our



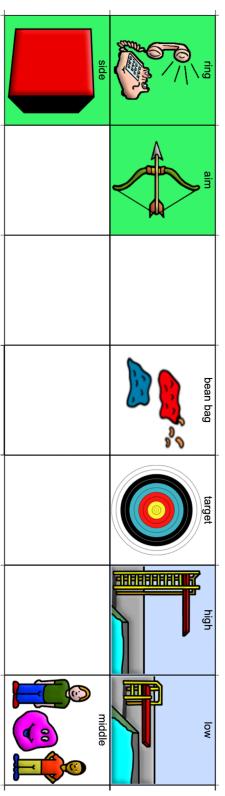




You can add this strip to a LAMP WFL, Unity 84, Unity 60 lite-tech system.



You can add this strip to Unity 28 lite-tech system.



For WordPower Vocabularies



Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our

flip book. Or, you can Velcro these to the top of a single page lite-tech core word board.





You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.

	aim
middle	
side 🕽	ring
high	bean bag
low	target

You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.

