

Active with AAC

Sensory Play with Fans

Summer is here and it's hot outside! Fans not only keep us cool on hot summer days, but they are also fun to play with. Get your fans out and cool down with language!

Core Words

Again	It
Away	My
Cool	You
Close	Feel
Do	Hold
Fast	Look
Fun	Play
Go	Stop
Like	Turn

Materials

Portable Fan	AAC User
	AAC Device
	You

Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find words.



Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met <i>(requesting objects/activities/permission/attention, etc. directing action/to stop, request help)</i>	It You My Look Hold Do Stop Again Squeeze	Hold it Do again Want fan I do Like it Stop it Play fan Do more Squeeze it Turn on	I like it I want to hold Make it go Play with fan Make go fast Want to feel Want do again Turn it on Squeeze it more Squeeze it hard
Exchange Information <i>(share and show objects, confirm/deny, request information, etc.)</i>	Look Feel Hold Play Fun Like Stop More Away Cool Close	My fan It cool Feel cool Fan stop Fan close Fan away It turn It fun Go fast Fan go Fast wind	I feel it It feel cool Fan go fast Wind go fast It look cool Look at it Wind blow it Fan stop again Fan go away It is close It turn fast
Social Closeness/Etiquette <i>(greet, take turns, comment, etc.)</i>	I You More Want Like Get Do Feel Play Turn	You do My turn Your turn Do again Play again Let's play Do play Have fun Feel excited You like?	Play with me You go next We have fun Do it together This is fun! Let's do it I want turn You want turn? Let's play with fan Let's play again

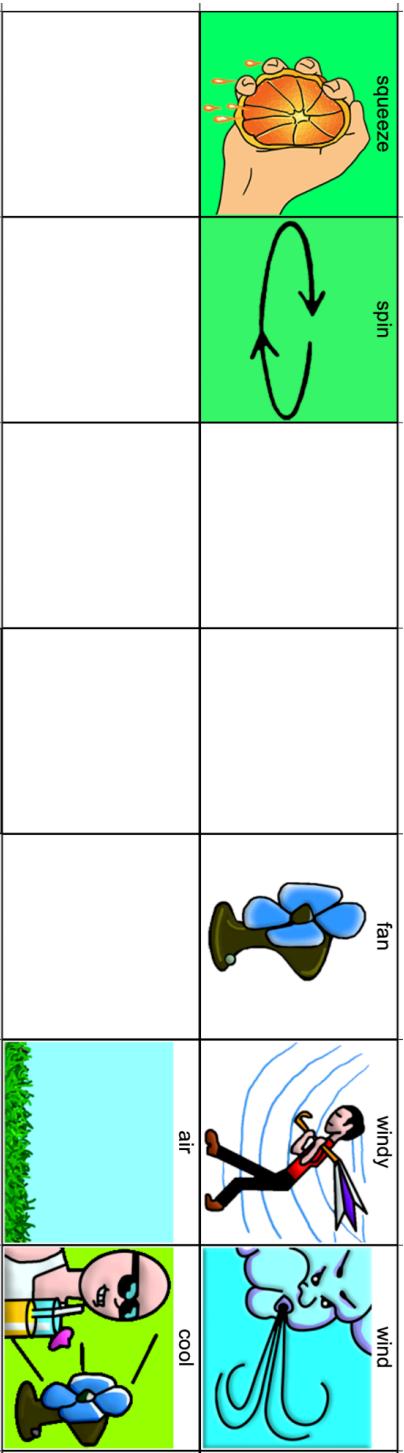
Tips to Engage, Expand, and Succeed:

- You can take turns feeling the breeze and talking about how it feels. If you have different fans, let your communicator choose which one to use or how fast to blow air.
- Sometimes just watching the fan spin and talking about it ("Look! It's going fast!") can spark lots of language. You can point out what's happening or what you notice, like "Fan is cool.;" "I feel air.;" "It's cool!;" "Go fast!" or "Feel that!"
- Play a game! Try blowing lightweight things like feathers, tissue paper, or bubbles with the fan.
 - See **who** can blow these things furthest with the fan: **How far** did they blow?; Which went **far**?; Which stayed **close**?
- Let your communicator lead — ask **what they want to do** next or **how they want to play**. For example: "**Do you want to turn it on?**" or "Which fan **do you like**?"
- Don't make this feel like work! Focus on commenting naturally and enjoy the sensory experience together. Keep it playful and fun.

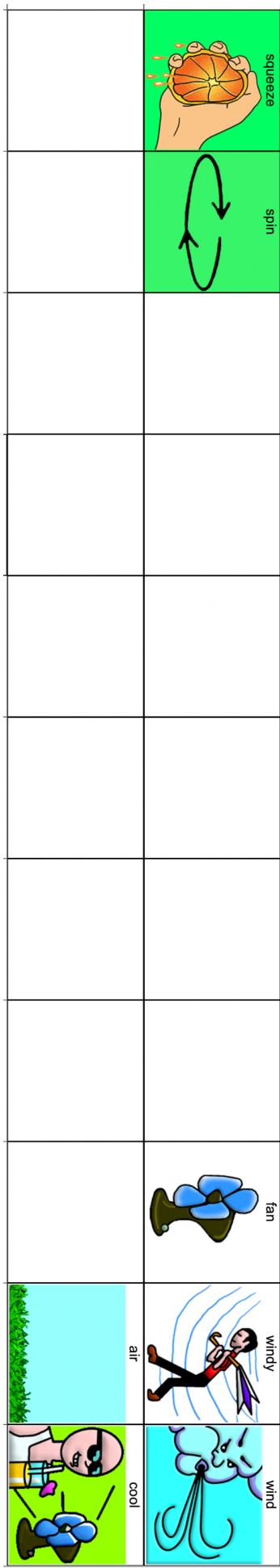
For Minspeak Vocabularies (Unity, LAMP WFL)

Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards [here](#). You can add these strips to a flip book. Or, you can Velcro these to the top of a single page lite-tech core word board.



You can add this strip to a Unity 28 lite-tech system.



You can add this strip to a LAMP WFL, Unity 84, Unity 60 lite-tech system.

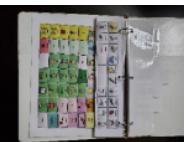


For WordPower Vocabularies

Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

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You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.



You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.
