### Active with AAC

## Prc-saltillo

#### **Obstacle** Course

Language happens everywhere, not just at the speech therapy table. Create an obstacle course rich in language to get your kids/clients engaged and communicating.

#### Core Words

Do	I.
Finish	You
Get/got	My
Go	In
Help	Out
Like	Up
Push	Down
Stop	Over
Turn	Under

#### Materials

Pool	Child/client
Noodle	You
Pillow Rope	AAC System
Hula Hoop	
Таре	

#### Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find

word	s.
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word

Find

Word

Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met (requesting objects/ activities/permission/ attention, etc. directing action/to stop, request help)	Go Do Help Like Stop Turn Up	You go I do Push it Finish it Go up Help me Get up	You go up Help me up Help me go Go like this Do it like this You push it You turn around
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Like Push Stop Go Finish Up Down Over Under Fun Get	Push it Go over Like this Do this Help me Get/got it Do it Get up Get down You under Under it	Whose turn is it? I did it I go under/over Go like this You get in/on Did you finish? Do you like it? I help you You got it in Push it under Push it in
Social Closeness/Etiquette (greet, take turns, comment, etc.)	l You My Like Go Do Turn Up Finish	I like Like this My turn You do I do (did) That fun That boring Did it	I finished it You did it It's my turn You went over That was fun It is under I stopped it I will help you I like this

#### Tips to Engage, Expand, and Succeed:

• You can make an obstacle course indoors or outdoors. And you can use things you find around the house! Pillows, chairs/stools, hula hoops, pool noodles, string, tape etc. – all these items can be in an obstacle course. You can create climbing obstacles (using chairs or stools), balance "beams" (tape or string), and other specific obstacles using objects you have in your house (walk around a hula hoop, crawl through the hoop(s), jump from hoop to hoop, etc.).

lt up

- Trying to incorporate more language? At each obstacle you could stop and talk about what needs to be done for that obstacle. You could say things like: go up, go under, jump over, throw it in, go up on the balance beam and walk on it. ~OR~ Depending on your goals, you may have the child describe what they need to do.
- If you have other language goals to work on, put a picture/word on (or near the obstacle) and the child must make a phrase/sentence before completing the obstacle.
- This could be a great time to work on commenting. After the entire course, or each obstacle, ask "How was that?". Some responses could be: fun, easy, hard, scary, cool, exciting, boring.

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# For Minspeak Vocabularies (Unity, LAMP WFL)



Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

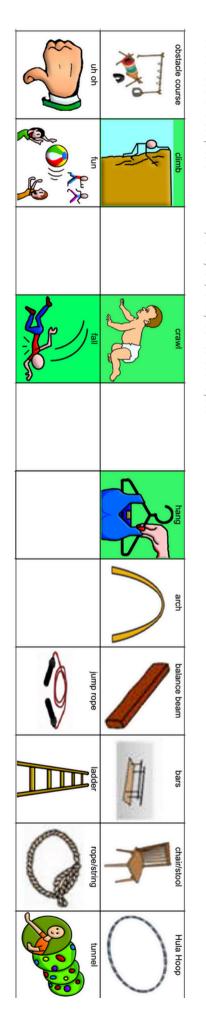
The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our flip book. Or, you can Velcro these to the top of a single page lite-tech core word board. lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a

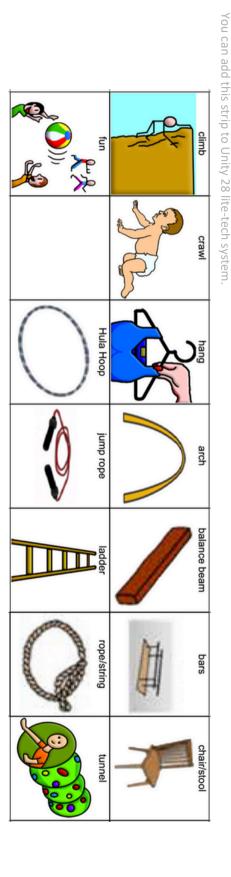






You can add this strip to a LAMP WFL, Unity 84, Unity 60 lite-tech system.





# For WordPower Vocabularies

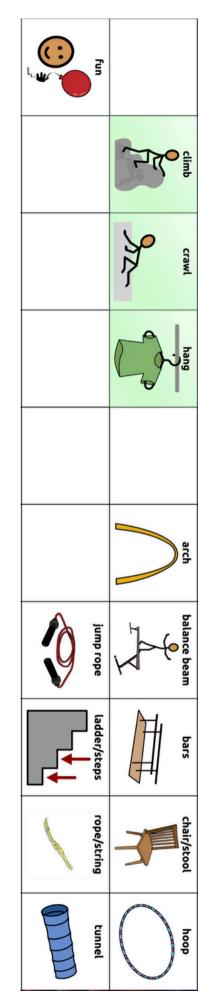
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You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.



You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.

