

Active with AAC

I Spy!

I spy with my two eyes something... fun, simple, quick! Playing I Spy is an easy to do activity that provides lots of opportunities to model descriptive words. Give it a try today; look around, find your object and model the use of descriptive words. I spy...you having fun!

Core Words

Find	I
Finish	You
Go	It
Help	My
Look	What Where
Play	Don't Can't
See	All done
Show	
Turn	

Materials

Items found	Child/client
Around you	You
	AAC System

Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find words.



Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met <i>(requesting objects/ activities/permission/ attention, etc. directing action/to stop, request help)</i>	See It That What Where Again Help Show Finished/ all done	See it See that What that? What it? Where it? Do again Help me Show me I finished/all done	Is that it I see it Help see it What is it? Where is it? Let's play again Show it to me Help me find it Need more help
Exchange Information <i>(share and show objects, confirm/deny, request information, etc.)</i>	Look See That There Where What Not Like Next Yes Like	Where that? I see You see You look Where that? I find Not that Don't see Can't find Yes that Don't know	I show you You look there No, not that I see it I don't see it I can't find it You don't know That my favorite I go next Is it+ "color" Is it + "size"
Social Closeness/Etiquette <i>(greet, take turns, comment, etc.)</i>	I You My Turn Go Funny Silly Big/little Up/down Colors Cool	Let's play My turn I go You go That funny You silly It + up/down It + "size" It + "color" That good Got it!	I see it I find/found it You find/found it You got it! Cool! Let's play again It is "color" It is "size" That was cool This is fun

Tips to Engage, Expand, and Succeed:

- Remember to keep comments natural while you play – think about what others say when playing I Spy. Model at and 1-2 words above where your child is.
- Make sure you model and talk about the process.** It may be helpful to start with a small set of objects set out in front of you. Tell your child "I'm thinking of one of these three things and I'm going to give you clues about it. Let me give you clues then you show me which one."
- When it's her/his turn, **model asking questions** to guess what your child has picked out as their spied object. This also gives you the opportunity to model descriptive words: **"Is it big/little? Is it pink/blue/green? Is it soft/hard/ cute/pretty/ugly/ yuk/delicious/fun/funny/new/old/dirty/clean/stinky? Up high? Down low?"**
- Introduce and reinforce use of adjectives such as those listed above. After your object has been located ask your child what word they would use to describe it.
 - Example child produces "dog". You could say "Dog? Yeah, maybe the dog thinks it is **stinky/cool/pretty.**" Or "It is **soft** like a dog." Model one or two descriptive words but make sure you acknowledge whatever word they used.

Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards [here](#). You can add these strips to a flip book. Or, you can Velcro these to the top of a single page lite-tech core word board.



You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.

 I spy...	 find				 new	 old	 hard	 soft				
					 pretty	 ugly						

You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.

 I spy...	 find	 hard	 soft	 new	 old		
				 pretty	 ugly		