Active with AAC



Dress-Up

Let's pretend to be someone else. You can be a princess, a police officer, a doctor, an astronaut, or anyone you want! Let your imagination run wild while playing dress up. While you play, there is so much to say and model on your AAC device. Whomever you decide to be, remember to have fun!

Core Words				
	Give	I		
	Have	You		
	Help	lt		
	Like	Me		
	Look	On		
	Need	Off		
	Put	Silly		
	Try	Funny		
	Want	Pretty		

Materials

Dress-up clothes Costumes Child/client AAC Device You

Model It on the AAC System

Modeling on your child's AAC system is just "talking" using his/her language! When you say a word with your voice, also say it using your child's voice. Take time to learn about the organization of your child's language. Use Word Finder, a helpful tool, to remember where to find

words.

finder word
Find
Word

Reasons to Communicate	One Word	Two Words	Three(+) Words
Getting Wants/Needs Met (requesting objects/ activities/permission/ attention, etc. directing action/to stop, request help)	Put Need That On Off Give Look Help	Put on Take off Give that Help me Try on Help me You try Look me	Put it on Take it off Give me that one Try it on Look at me Help me please You try it on Put it there
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Like Have Need Want Who Am I You Try Put On	Like that I have I need I try Try on Put on Who that Who you I like Take off You want?	I like that I have it! I need that please Try it on Put it on Who is that? Who are you? Take it off You want it? Look at this! I am X
Social Closeness/Etiquette (greet, take turns, comment, etc.)	l You My Like That Fun Pretty Silly Try	II like I try You try That pretty You silly Try it It fun It silly Look pretty	I like it You try it I try that Can I try it? That is pretty You look silly I look funny I feel silly This is fun

Tips to Engage, Expand, and Succeed:

- The most important thing about this activity is to have fun! There are opportunities to make this activity about following directions, putting steps in sequence, and other therapy goals. But, remember it is best to model language in natural settings.
- As previously mentioned, you can take some time to focus on specific language and goals like:
 - Following directions: have the child/AAC user put on items of clothing in a specific order, for example. Or give two steps directions.
 - Sequencing: give directions that contain words such first/then (next). Or ask the child/AAC under "what next?" if you are working on putting steps in order.
- After getting dressed in your character, pretend play as your character. This is the perfect chance to keep your language natural! What would your character do and say? Model that!
- You can use this activity as a chance to focus on describing words and commenting. Get dressed in a silly, scary, funny, boring, etc. costume. Comment on how you feel. What does the other person think?

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For Minspeak Vocabularies (Unity, LAMP WFL)



Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

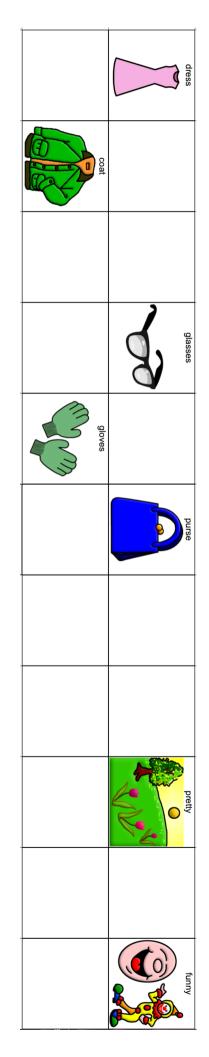
The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our flip book. Or, you can Velcro these to the top of a single page lite-tech core word board. lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a



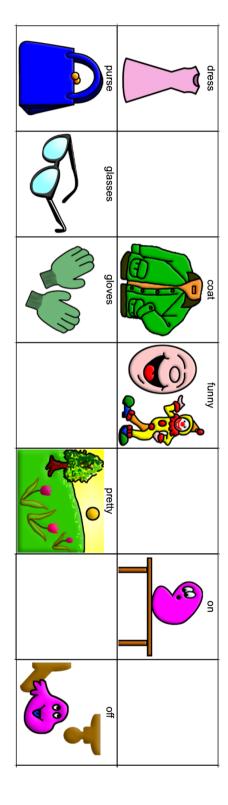




You can add this strip to a LAMP WFL, Unity 84, Unity 60 lite-tech system.



You can add this strip to Unity 28 lite-tech system.



For WordPower Vocabularies



Using a lite-tech communication board? Or need some choices to help you communicate during this activity?

flip book. Or, you can Velcro these to the top of a single page lite-tech core word board. lite-tech flip books or a single page communication board. These boards are available on our website. Download the boards here. You can add these strips to a The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our





You can add this strip to the WordPower 60 Basic Flip Book to the GROUPS tab.

CO PE	dress
purse	glasses
	gloves
	silly

You can add this strip to the WordPower42 Basic Flip Book to the GROUPS tab.

